

## Tavistock College Governing Body (from 1<sup>st</sup> May 2017)

|              | Name & Governor category  | Position / Committee                                   | Expiry of 4-year tenure | Attendance 2015-16 | Some activities completed in / on behalf of the college 2015-16   | Governor statement  |
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| PICTURE HERE | <b>Dr Kevin Wilson</b><br>(Co-opted Governor)<br>27.04.1955       | Chair  | 31.08.2017              | 100%               | Safeguarding online training, Chairs, head and clerks training, Organised and attended future educational landscape T&F group, Organised and attended recruitment T&F group, Spoke with Sir David Carter on behalf of college, Contributed to humanities faculty review, Attended Remembrance Service Participated in interview panel for vice principal, Organised off-site event; Meetings with Primaries, Met with Parents, attended 'Meet Governors' with staff; task 7 finish group towards academisation; various Faculty reviews | I am a governor because I am passionate about education and I believe my skills can contribute to raising the ambitions and achievements of students.   |
|              | <b>Ralph Crook</b><br>(Co-opted Governor)<br>19.07.1970           | Joint Vice Chair                                       | 31.07.2019              | 78%                | New Governors Training, reviewed and a report on the College Health & Safety Policy; review of Social Sciences; supported Tavi13;   | I believe all students should have equal opportunities and a safe and fun learning environment to succeed, this is why I am a governor .  |
|              | <b>Dr Tim Alexander</b><br>(Parent Governor)<br>08.12.1962        | Joint Vice Chair and Vice Chair of Resources Committee | 31.07.2019              | 75%                | Review of MFL; attended 2 'meet the governor' sessions with staff; recruitment process for Science staff; supported various student activities;   | My children have had a great experience at Tavistock College. I hope to support the College in being an enjoyable and nurturing environment for staff and pupils, helping the College to continue to improve academically while still supporting the breadth of experience beyond the curriculum that the College offers. |
|              | <b>Philip Sanders</b><br>(Local Authority Governor)<br>26.06.1947 | Chair Resources Committee                              | 08.04.2018              | 85%                | Chaired disciplinary panel, upholding standards of the school. Lobbied appropriate LA people in respect of capital programme; supported PEX appeal; arranged survey of pool; supporting replacement window lobby  | I want to ensure our young people get the best possible start in life by getting a broad based education.   |

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|  | <b>Nigel Larcombe-Williams (Parent Governor)</b><br>27.02.1964 | <b>Vice Chair Curriculum Committee</b>  | <b>31.08.2017</b> | 33%  | Various faculty reviews; Principal performance appraisal; recruitment panels; interviews with prospective governors; various school trips; supporting Rugby teams                                | As a Governor I want to support good staff to do good things and support the school to give every child a rounded and challenging education so that our young people at Tavistock College have as many options as possible going forward.  |
|  | <b>Alan Jones (Foundation Governor)</b><br><br>18.11.1951      | <b>Resources</b>                        | <b>22.03.2018</b> | 77%  | Participated on recruitment panels; member task & finish group data gathering towards academy status;  | I became a governor and continue to be one because I believe passionately that all young people deserve to be given equal opportunities in life. These opportunities however, can only be capitalized upon with good teaching and learning and acknowledging the necessity for mastering the 'soft' life skills, along with raising the levels of motivation and aspiration. These factors are critical to recognising, evaluating and grasping opportunities when they arise.....It is a governor's duty to ensure this is in place and monitored for every student in our care.. |
|  | <b>Julie Stevens (Foundation Governor)</b>                     | <b>Curriculum</b>                       | <b>22.03.2018</b> | 78%  | Been in to see three Marjon trainees and work in partnership with the Tavistock staff to support the trainees; review of English faculty;  | High quality education for young people is vital if they are to become responsible, independent and happy adults and it is why I am a governor.  |
|  | <b>Jon Coupland (Co-opted Governor)</b>                        | <b>Curriculum Safeguarding lead</b>     | <b>31.08.2017</b> | 100% | Participated in governor panel; attended 'meet the governor' session with staff;   | Mixed comprehensive education is the best form of education. I am a governor to help the College do all it can to help every child achieve their best.   |
|  | <b>Alex Jackson (Staff Governor)</b><br>08.04.1984             | <b>Curriculum</b>                       | <b>31.08.2018</b> | 92%  | developed an intervention plan to support those students who need it most, as much as possible; assisted boat building competition; Smart competition; task & finish group towards academisation | I am a governor because it is imperative the working force of the college can hold those in charge to account on their decisions. I believe I can listen and speak clearly enough.   |
|  | <b>Caroline Jordan (Co-opted Governor)</b><br>12.03.1968       | <b>Joint Chair Curriculum Committee</b> | <b>31.08.2019</b> | 85%  | member of our task and finish group for ensuring new governors join our team and contribute to our skills se   | I am a new governor with a lot to learn. I am a social worker in Tavistock, have children going into years 7 and 13 and am committed to working towards the further improvement of the school.   |

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|  | <b>Sean Sweeney<br/>(Co-opted Governor)<br/>28.04.1957</b>       | <b>Curriculum</b>                       | <b>19.04.2020</b>  | 75%  | Review of Safeguarding policies, member of working party for future landscape funding; task & finish group towards academisation | School improvement is a thrill and I want to be part of celebrating Tavistock's continuing success.   |
|  | <b>Andrew Willetts<br/>(Co-opted Governor)<br/>13.02.1974</b>    | <b>Resources</b>                        | <b>19.04.2020</b>  | 100% | New governor training; school inspection   | I want to be a governor so I can use my experience as a lawyer to help the college develop as a centre of excellence for the future and put something back into my local community.   |
|  | <b>Stuart Ridley<br/>(Co-opted Governor)<br/>01.10.1974</b>      | <b>Joint Chair Curriculum Committee</b> | <b>31.08. 2020</b> |      | Parents evening, shadowing Safeguarding/SEND lead  |   |
|  | <b>Tim Randell<br/>(Parent Governor)<br/><br/>28.05.1964</b>     | <b>Resources</b>                        | <b>18.04.2021</b>  |      | Parents evening, Carol Service, Teaching & Learning review Maths faculty   | As a Parent Governor, I feel I can offer the school my 35 years experience in senior management, commercial sales & marketing, PR and publishing. It is in the nature of the magazines that I publish locally that I am very focused on all aspects of the community of West Devon that the school serves. In addition I have a daughter at the school which makes me particularly keen to see that the school is successful and achieves the very highest education standards. |
|  | <b>Susan Miller<br/>(Parent Governor)<br/><br/>19.09.1986</b>    | <b>Curriculum</b>                       | <b>18.04.20121</b> |      | Lead for governor attendance Parents evenings, Carol Service, Teaching & Learning review Creative Arts faculty                   |   |
|  | <b>Tim Stapleton<br/>(Co-opted Governor)<br/><br/>02.10.1946</b> | <b>Resources</b>                        | <b>18.04.2021</b>  |      |  | As a past chairman of Exeter College ,I can help students with "progression " and the Board with resource management as each year gets financially tougher until at least 2020  |
|  | <b>Adrian Wade<br/>(Associate Member)<br/>30.01.1971</b>         |   |                    | N/A  | N/A  |   |
|  | <b>Adam Reid<br/>(Associate Member)</b>                          |   |                    | N/A  | N/A  | Having worked in the independent sector throughout my teaching career, I am increasingly interested in the relationship between maintained  |

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|  |   |  |  |     |     | and private education, and would see this particularly as an opportunity to develop links between Mount Kelly and Tavistock College.                 |
|  | <b>Jo Wall<br/>(Associate<br/>Member)</b> |  |  | N/A | N/A | Education enables students to realise their potential irrespective of their background. I am keen to support that journey to enable them to flourish |