

Principal's Introduction



As we come to the end of another Autumn term, it is time to reflect on the many achievements, success stories and exciting events that have happened over the last 14 weeks at Tavistock College. You will be able to read about many of these in the full newsletter, within which we have included some articles outlining advice for parents. I hope you enjoy reading it.

I feel very fortunate, as the Principal, to be given the opportunity to witness first-hand the dedication and persistence shown by our students in overcoming challenges and difficulties. I am able to celebrate alongside the students when they succeed and when they are making the most of the wide range of opportunities available at Tavistock College. We provide a very rich extra-curricular programme, and within this we place great importance on competition as part of our work to develop character and resilience. In this newsletter you can read about the triumph that is born out of perseverance and hard work, and the ability to get up and try again when things go wrong. This applies to learning, art,

sport, public speaking and other activities. Many students have gained LAMDA qualifications this term and the annual Sports Personality of the Year event in November showcased the rising talent we see in sport. Young people who understand the value of self-responsibility and self-discipline are the ones who succeed, and we have many of these at Tavistock College.

Of course, alongside personal accomplishment, we encourage students to consider social responsibility, and this term Tavistock College students have been involved in many community events in an attempt to 'leave a legacy' in their town. Some students researched the history of Goose Fair and were present at the event talking to the public, we were active in raising money to support local projects, we took part in the Tavistock heritage project, and students participated in the town's remembrance service. The College remembrance service was a very moving event, especially for students in Y9 who have been studying the First World War in depth this term. Thank you to the very reverend Dr Christopher Hardwick for inviting us to mark this occasion at St Eustachius Church. All students who attended were a credit to the College, especially the Y13 students including Alice Kodritsch (Head Girl) and Lawrence Dobson (Head Boy) who spoke publically with passion. We returned to the church this week for a more celebratory event, the Carol Service. The vocal contribution by Vox made me very proud and Y7 had a lovely time singing carols together in Christian unity.

This term we have restored the College Houses, and I have no doubt that parents who are ex-students will look back fondly on their house identity and the inter-house competitions that existed in the past. It has been over 20 years since we had elected House Captains and this role has now returned. The College Houses, named after the founders of a public school in Tavistock are creating a sense of belonging and provide opportunities for leaders to emerge, acting as a model of emulation for younger students. We had our first House Assemblies this week, and I am pleased to report that Glanville are the leading House with the most house points accumulated. The other Houses must now work hard to catch up!

Our 'Have Your Say Day' organised by the House Captains was a great success, and I invite all parents, students and staff to get involved in our membership 'voice groups'. We are working hard to raise the bar, create further challenges and to improve standards yet further. You all have a part to play. I expect all students at Tavistock College to develop a good work ethic, to maintain high standards of personal excellence, embrace a positive attitude, show commitment to what is asked of them and take ownership of their behaviour. From the staff, no compromise around these standards. Despite a new and more academic curriculum, I am delighted with the developing scholarly attitude amongst the student body. It is making Tavistock College the school of choice. This week I found out that we have 242 first choice numbers for Y7, and we had over 300 prospective 6th form students, many from other local schools, packed into the Hall on the 6th form open evening.

At the end of the week we say goodbye and good luck to Head of MFL, Ms Jones and 6th form mentor Ms Mortimore and we welcome back English teacher Mrs Byrne from her maternity leave. We will welcome the new Head of MFL Mrs Cowie in January.

To everyone who has contributed to our achievements this year, thank you. I hope you all enjoy the Christmas holiday and I look forward to welcoming staff and students back to lessons in the New Year.

Key dates

Friday 16 December
Last Day of Autumn Term
Tuesday 3 January
Non Pupil/Staff Training Day
Wednesday 4 January
First Day of Term
Monday 13 – Friday 17
February Half Term
Friday 31 March
Last Day of Spring Term





Remembrance

This morning I was privileged to have attended the Tavistock College Remembrance Service in St Eustacius church.

I have attended many such occasions during recent years and have to say the I come away full of admiration for the young people and staff involved. Today's service highlighted the ability, confidence and respect by the young people that at times they are not given credit for.

To be able to stand in front of a large congregation and read or sing without showing too much fear or nervousness is a tremendous achievement in young people, you are a credit to your school, your parents but most of all to yourselves.

Well done to all pupils and staff involved.

Best wishes. Cllr David Cloke.



Geography Field Trip - Dawlish

On a fresh October day, Year 11 geographers went on their coastal studies fieldtrip to Dawlish Warren.

Focusing on the conflicts that can be identified between coastal management strategies, the day was varied with a guided tour as well as questionnaires, sketches and measurements.



Geography Visitor

Dan Holley, owner of South East Cornwall's Adventure Bay Surf School kindly came into a double lesson of GCSE Geography to explain wave science and coastal processes emphasising the landforms and actions that the class had been studying in their lessons. *Mrs Froud*



Law Trip

Year 13 law students enjoyed a fascinating day at Plymouth Crown Court recently, seeing a wide range of court procedures and cases. The class watched a jury bailiff take the oath and saw a jury sworn in. They listened to complex legal arguments about whether specific evidence could be put before a jury, and were treated to an in depth discussion of the law with His Honour Judge Lawrie, who spent some time explaining the particular circumstances of the case in court. Altogether it was a really helpful insight into the workings of the court, and left students with a much greater understanding of how really serious, indictable offences are treated. *Mrs Harris*

Goose Fair Project



Year 10 students from Tavistock College produced posters for the Cattle Market at Goose Fair

to explain the more traditional history of the event. They carried out their own research and interviewed grandparents and teachers who remembered the fair to gather some personal stories. Their work will be displayed in the Cattle Market across Goose Fair week. The students involved were Beau Waycott, Ben Moran, Jaxom Cann, Becky Doherty, Emily Handel and Thanae Garland-Tsirka. *Mrs Lay*



Foyle Young Poets of the Year Awards



Cyrus Larcombe-Moore, a 16-year-old student from Tavistock College, was announced as a winner at the Foyle Young Poets of the Year Awards, as he was selected as one of only 15 winners chosen from over 10,000 poems entered by more than 6,000 young poets world wide.

Cyrus, whose poem My Ghost clinched him the renowned award, travelled to the Royal Festival Hall in London last week to receive his prize.

At the ceremony, held on National Poetry Day (October 6), The Poetry Society announced the

top 15 winners and 85 commended poets of the Foyle Young Poets of the Year Award 2016. Organised by The Poetry Society and generously supported by The Foyle Foundation, the Foyle Young Poets of the Year Award has been held annually since 1998. It is one of the largest literary competitions in the world and is a defining award for young poets around the world. Writers from 76 different countries entered the competition, from as far afield as Nicaragua, Kuwait, Ethiopia and Uzbekistan.

As a winner, Cyrus was awarded the honour of getting his work published in an anthology as well as winning a space on a residential writing course. During the five day course in Shropshire, Cyrus will get the chance to participate in workshops, enhance his skills, as well as mingle with other poets.

Tavistock College principal Sarah Jones said: 'We are delighted that Cyrus has achieved such a prestigious award. We are thrilled that his work, which has always been outstanding, has been recognised.'

my ghost

Cyrus Larcombe-Moore

I spent two years banishing a ghost from my head.
So now it sits in my back garden.

And sometimes it stands by the kitchen window,
watching us scramble breakfast eggs
and burn toast.

And every now and then,
whenever I'm not alone,
it stands at the end of my bed.
and it will sleep in my cupboards
among the baggy t-shirts and jumpers.

And where ever it goes I smell chestnuts,
honey, cinnamon, raisins.
It still gives me butterflies,
and the smell clings to everything.
I just wish I could eat alone sometimes.



Apple Project

Tavistock College Y7 students participating in the co-operative project have been successfully selling their apple juice. The juice has been produced from apples they have harvested locally, including apples from the college orchard.



Plymouth Poetry Festival

On Tuesday 15th November a group of Tavistock College students along with Mrs McCarty took part in the Plymouth Poetry Festival. This long established event marks a celebration of poetry and was where Cyrus Larcombe-Moore won a trophy last year prior to his Foyles Poetry Award this year.

The judges were extremely complimentary about the students presentation, communication confidence and overall performances and also gave tips for the future. Connie Ballard in Year 9 won the Joshua McCarty Cup and 1st prize in the Novice Speaking of Verse class for her rendition of 'Do not stand at my grave and weep' by Mary Elizabeth Fyre. Issey Hillman was commended in 2nd place and Heidi Turnock, Laura Oldfield and Lily Walke all commended and in 3rd. Students enjoyed their experience including watching all the other performances in their class and are keen to return next year and enter a wider range of classes



BTEC Public Services

Tuesday 20th September 2016 the public service pupils went to Cawsand for a team building residential. The pupils were put through their paces by service men and women, raft building, memory testing, observational challenge, 10km hike and much more. As a result of great team work and leadership from the Tavistock College pupils we came away as the overall winners.

The pupils were a credit to the College.

Mrs Doyle & Mr Hoskins





Ignition

We were delighted to host an Ignition workshop at college where students from year 12 and 13 Performing Arts and BTEC Sport took part in the workshop lead by ex-student Perry Johnson. Ignition are a National Physical Theatre Company specializing in creating movement work with young male performers, they are an off shoot of the infamous Frantic Assembly (who created Curious Incident of the Dog in the Night time for the National Theatre). Their work is high octane and urgent with an emphasis on strength and fitness. The young men in the work shop worked very hard and within two hours were creating difficult physical responses to music and each other. Students said

'Everyone got really involved, I didn't feel nervous and it was really great to work with new people'

'It was great fun to explore a medium that I hadn't done before and brilliant to try it in an environment where everyone was on a level'

'Immense – just brilliant'

'Id forgotten how good things like that are!'

We are looking forward to further work with the Theatre Royal and their connected companies as our partnership grows



Creative Arts Showcase

On Thursday 17th November over 100 students from year 7-13 performed at the Creative Arts Showcase. This performance had a variety of music, dance and drama performances as well as an art exhibition. The hall was full of audience members who were blown away by all the performances. Many thanks to everyone who supported this fantastic event. *Mr Lambert*



Rambert Dance Company

Students from the Upper Dance Company at Tavistock College got the fantastic opportunity to have a dance workshop on stage at the Theatre Royal Plymouth led by Rambert Dance Company. They also got a chance to have a tour of the whole theatre as well as going to visit TR2 where they saw where sets and costumes are created for the shows! All the girls were brilliant and are a real credit to the college. We are so lucky to have this opportunity all because we are in partnership with the theatre.



Arts Award

Over 40 Students in year 10 and 11 at Tavistock College have completed the 'Bronze Arts Award'. This qualification is in association with Trinity College London, The Arts Council England and funded by the National Lottery. This qualification allows students to explore the Creative Arts in a number of ways. Students had to choose and complete an arts challenge, review an arts event, research someone who is an inspiration to them and then finally teach someone a skill in any form of the Arts. Students did this alongside their Creative Arts lessons at the college but also completed the work in their own time, showing both personal motivation, passion and dedication. The outcomes were varied and exciting; including teaching dance, playing an instrument, visiting an art gallery and reviewing a film. This qualification is highly recognised within the arts and schools. Students will now have the opportunity to work on Silver Arts Award (a level 2 qualification) which they are already excited about.



Matthew Bourne

More than 100 students at Tavistock College from Years 8 to 13 had the opportunity to participate in a dance workshop led by dancers from renowned choreographer and director Matthew Bourne's company New Adventures. Bourne's new production Red Shoes premiered last week at the Theatre Royal Plymouth. As a college we are very fortunate to have learned repertoire from this new production prior to us going to see the show later in the week. This is the sixth year Matthew Bourne's company has visited the college and we hope to have many more workshops in the future as we are now officially in partnership with the Theatre Royal Plymouth.





College trip to Poland and Germany

The trip to Krakow in Poland and Berlin in Germany was one which made the context of the Germany which we had learned about in the classroom a tangible reality for the thirty students who went. Whilst the experiences of these two cities were wildly different, they were linked by the overarching topic of Germany, starting from the years after the Treaty of Versailles in 1919 and ending with the fall of the Berlin Wall in 1989.

In Krakow, visiting Auschwitz One and Auschwitz-Birkenau was a deeply haunting and contemplative experience, one which we all felt would stay with us in different ways. A visit to Sachsenhausen concentration camp near Berlin continued our view into the treatment of the enemies of the Nazi state, although in a different (yet no less horrific) sense than Auschwitz due to it being a labour camp for political prisoners. The barren land of the camp resides under the shadow of an imposing, subsequently built soviet monument and was a surreal, disturbing scene.

Whilst in Berlin, we moved from looking at the lives of the oppressed to those of the oppressors with our visit to the Wannsee Villa. It was in this seemingly idyllic setting where Heydrich called a meeting amongst senior Nazi members to discuss the plans for the "Final Solution". The meeting in Krakow with a Jewish survivor of this Nazi mass-murder was incredibly inspiring. She told us how her Jewish parents gave her to an orphanage to save her and about her adoption by a non-Jewish family. Put in the context of all which we learnt on this trip concerning the horrors of National Socialist rule, this meeting, along with other survivor stories we learnt of, was all the more significant.

This trip would not have been nearly as inspiring as it was had it not been for the wonderful organisation of Mrs Jones and Mr Wilson, Mrs Edwards and Mr Larcombe-Williams who all made this trip such a joy to be on. As well as the intense insights into the history of German rule, we visited salt mines in Poland, had an amazing Jewish dinner with live music, went to the Hard Rock café in Berlin and had an evening of bowling. The trip was brilliantly balanced between education and relaxation and our guide, Gary Clarkson, made the experience all the more illuminating with his extensive knowledge of the respective cities and their history. In the hours before we boarded our plane home, Gary took us to some of the monuments to those who had died under Nazi rule: one to the Sintis and Gypsies, one for the Jews and one for the Soviets. It was a fitting and concluding end, I think, to such a deepening trip. *Katya Church*



Baroness Jolly Visit

Tavistock College hosted a talk from a member of the House of Lords on 25th November to encourage students to become more engaged with the political and parliamentary process. Baroness Jolly met with sixth form Law and Business Studies students, and the House council students elected from all years, for an hour to talk about the work and role of the House of Lords. This was followed by a question and answer session on various aspects of the parliamentary process and life at Westminster generally.

Helen Harris teacher of Law at Tavistock College said, "This was a really special event for Tavistock college as Baroness Jolly used to teach maths and computing here – she was delighted to meet up with former students Jo Neill, now a teacher of computing at Tavistock herself, following in her teacher's footsteps, and also James Bird, photographer!!"

The visit was arranged through the Lord Speaker's "Peers in Schools" programme, which has been running across the UK since 2007 and has so far involved around 75,000 young people. This continuing outreach programme sends members of the House of Lords into schools/academies and colleges across the country to give talks in support of the citizenship curriculum. For further information, see the Lord Speaker's web page at www.parliament.uk/lordspeaker.



D of E Expedition

In September 16 of our intrepid students took part in their Duke of Edinburgh Award Expedition. The young people are assessed on various skills that they have developed during after-school training sessions and weekend practice expeditions. These include first aid and emergency procedures, an awareness of risk and health and safety issues, navigation and route planning, preparatory and practical map skills, compass skills, campcraft, equipment and hygiene, food and cooking and finally and probably most importantly team-building/co-operation skills which enable the youngsters to work together as an effective and cohesive unit.

Following the expedition DofE Assessor, Philip Sanders, commented;

"Thank you very much for letting me share the weekend and for your company. What a lovely group of young people who were truly a credit to you and to Tavistock College.

Congratulations to everybody who participated it was an excellent performance by all of them and so clearly in the spirit of the Duke of Edinburgh award where team work is the key to achievement."

A massive well done to Year 10 students: Issy Hillier, Charlotte Abel, Emily Frost, Darcy Brown, Katie Gray, Erin Bolding, Lauren Harvey and Josie Handscomb and Year 11s Jason Blake, Poppy Pain, Lauren Morris, Katelyn Page, Alice Brimacombe, Ruby Wood, Jodie Hall and Sam Bates.

Mr Jerrett, DofE Co-ordinator/Leader





Young Producers' Co-operative Crab Apple Jelly

The crab apples came from a tree planted by previous Year 10 students taking the Land Based Studies course, and this year the tree has produced a very heavy crop. The apples were picked by the Year 10 and 11 Personalised Pathway students and teacher Helen Harris made pounds and pounds of crab apple jelly, to sell in aid of charity and at the college Christmas Fair.



Exotic Visitors

Year 7 Animal Care students welcomed some exotic visitors to their class when Martin Osborne RVN from Westmoor Vets brought a selection of unusual pets in for them to see. Speedy the tortoise was an instant hit (and surprisingly active) while all agreed that the bearded dragon was magnificent and really enjoyed being handled and posing for photographs. The students all handled the corn snake, which spent a lot of time draped around their hands, and at times disappeared up blazer sleeves, to the students' delight.

We are really grateful to Martin for coming in, and for staying to discuss more details of caring for these animals with the Year 10 Land Based studies class. *Mrs Harris*



Christmas Pony

Tavistock College welcomed the Christmas pony into the school this week, delighting staff and students alike. Walking along the corridors produced a ripple effect in the classrooms on either side – 'is that a horse? In school?' In fact the pony comes into college most weeks, as part of the Horse and Pony Care course for Year 8 students, which started six years ago and has proved extremely popular. College Principal, Sarah Jones, has embraced the tradition of the Christmas pony with enthusiasm. As well as the reception area, the pony also visited history classes, science and modern languages, really bringing the spirit of Christmas to life.

Mrs Harris



Harvest Festival

Tavistock College celebrated harvest festival this week with a special Year 7 assembly, when produce grown by students at the college was presented, along with a magnificent harvest loaf. Rev Sue Tucker gave a short talk to the students about how the idea of harvest festival developed and how important the harvest is, to all people and especially to our local farmers after the difficult growing season of 2016. Then Tony Welsh, formerly Head of Tremayne House, described the work of the Tavistock Food Bank and thanked all those students, staff and parents who donated items for the bank – so much, his car was absolutely filled with goods to take to the food bank.

The fresh produce was raffled at the college, with tickets sold by the Young Producers' Co-operative in aid of their chosen charities of Farm Africa and Margaret Green Animal Rescue. The lucky winner, Mrs Greener, took home plenty of fresh vegetables, jam, bread and eggs for the weekend. *Mrs Harris*



Rabbit Hutch Grand Opening

The Tavistock College rabbits, Puzzle and Jigsaw, have just been provided with a new 5* hutch to live in. The hutch was made by volunteer Ian Carr (a former student at the college, many years ago!) and was ceremonially opened by Principal Sarah Jones.

Year 7 Animal Care students thanked Mr Carr for the new house, while the rabbits seemed very happy in their new home.

Mrs Harris





Class Schedule

Members can attend for FREE

Classes are available to non-members at only £5 per class. We offer a wide variety of classes and our fantastic instructors cater for all ages and abilities

Below are classes we have available...

Day	Time	Class Name
Monday	18:30-19:30	FitStep - Strictly Come Dancing
	19:00-20:00	Pilates
	19:15-20:00	CycleFit
Tuesday	18:00-19:00	Step and Tone
	18:00-19:00	Postural Alignment
	19:00-19:30	Total Abs
Wednesday	18:00-19:00	Yoga
	18:00-19:00	Circuits
	19:00-20:00	Postural Alignment
Thursday	18:00-19:00	CycleFit
	18:00-19:00	Legs, Bums and Tums
Friday	18:00-19:00	Kettlercise
Saturday	09:00-10:00	CycleFit
	10:00-11:00	Postural Alignment



CHRISTMAS 2016

Opening Hours

Monday 19th December - 7.00am-10.00pm

Tuesday 20th December - 10.00am-9.00pm

Wednesday 21st December - 7.00am-9.00pm

Thursday 22nd December - 10.00am-9.00pm

Friday 23rd December - 7.00am-9.00pm

Saturday 24th December - 9.00am-12.00pm

Sunday 25th December (Christmas Day) -
CLOSED

Monday 26th December (Boxing Day) - CLOSED

Tuesday 27th December - CLOSED

Wednesday 28th December - 7.00am-10.00am
and 5.00pm-8.00pm

Thursday 29th December - 5.00pm-8.00pm

Friday 30th December - 7.00am-10.30am

Saturday 31st December (New Years Eve) -
CLOSED

Sunday 01st January (New Years Day) - CLOSED

Monday 02nd January - CLOSED

Tuesday 03rd January - Normal opening hours

Classes will not be running from Mon 19th December to Mon 2nd January 2017, they will resume as normal on Tues 3rd January 2017

Tavistock Community
SPORTS CENTRE
01822 813238



CHRISTMAS & NEW YEAR OFFER

Christmas and New Year
Gym Membership

3 months for £75 (Adult)
3 months for £45
(Student/Concessionary)

Includes full use of fitness suite and
unlimited access to ALL classes Postural
Alignment, CycleFit, Legs Bums and
Tums, Pilates, Kettlercise
and much more...

Available to new members only

Christmas Camps What's on



Day	Activity/Time	Age Group	Price
Monday 19th December	Football 10.00am - 4.00pm	9 - 11 Years Old	£10.00 (cash)
Tuesday 20th December	Cricket, Tennis, Hockey & Frisbee 10.00am - 4.00pm	5 - 8 Years Old	£11.00 (cheque) per day per child
Wednesday 21st December	Football & Goalkeeping 10.00am - 4.00pm	5 - 8 Years Old	

To book a place, contact either of the below;

Mark Wickett - mark@markwickettsoccerschool.co.uk

01822 615995 / 07975 832249

Sports Centre - sportscentre@tavistockcollege.devon.sch.uk

01822 813238

All payments MUST be made 7 days before start date

Friday Night Football

Friday Evenings 6.00pm-9.00pm

Coaching All Year Round Lead by Mark Wickett

Boys and Girls, ages 10-16, £3.00 per session

Just turn up and play!!!

For any more details please contact Mark Wickett

mark@markwickettsoccerschool.co.uk

01822 615995 / 07975 832249 or

James Carr on 01822 813238,

j.carr@tavistockcollege.devon.sch.uk



Working with You

Improving Links with College

To keep your child/ren safe and ensure their well-being, we are constantly looking for ways to improve our links with you and keep everyone up-to-date and well informed. As sending written information home is sometimes unreliable; we have decided to implement Schoolcomms, an electronic school communication system. This will enable you to receive all your information from school quickly and reliably. We can send letters by email and short messages directly to your mobile phone as a text message, or if you have an Apple or Android mobile phone, by app message.

SIMs Learning Gateway

SIMs Learning Gateway is a web portal which allows you to access real time information about your child's behaviour, attendance and achievement data. It also tells you specifically what homework your child has on a particular night. We hope that this will help to strengthen our communication so that the students achieve even better. We need the blue form to be returned to us as soon as possible so that we can issue passwords. If you need a new letter or did not receive one from us in the post please email g.young@tavistockcollege.devon.sch.uk.



School Transport

1. Tavistock College supports the (DCC) Devon County Council's "No Pass No Travel Scheme" that operates on transport to and from this school.
2. Only students who show a valid travel pass to the driver on every journey will be allowed to travel. Students must travel on the vehicle indicated on their pass.
3. Please ensure that your child has their travel pass before they leave home every day.
4. Please ensure that your child knows what to do in the event they are not allowed to travel or the bus does not arrive (e.g. because of breakdown or traffic conditions or severe weather). School attendance is very important and it is best to be prepared for any of these eventualities.
5. DCC will carry out regular pass checks throughout the year.
6. Drivers are not allowed to carry passengers who cannot show a valid pass.
7. If your child loses their pass during the day they should go to the administration office to ask for a 10 day temporary pass. Replacement passes cost £5 each and can be ordered online, or by sending a cheque with a replacement form. Further info available at: http://www.devon.gov.uk/school_transport

Improved text messaging system

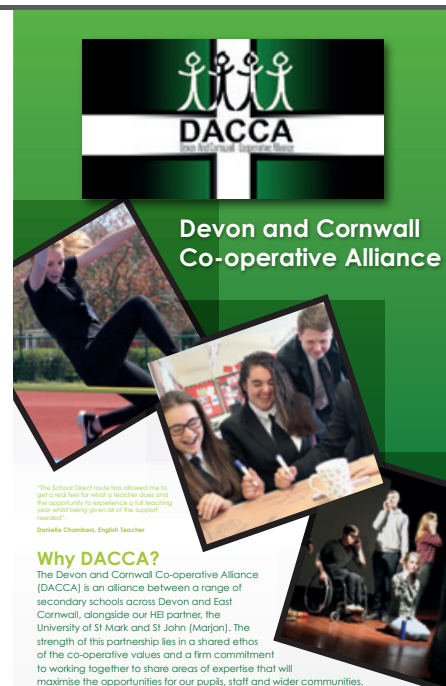
From time to time, we send information to parents via text message to your mobile phone. A new, free, smartphone app for parents is now available for download called 'School Gateway' for Apple (iPhone 3GS or later, iPad, iPod Touch) and Android (2.3 / Gingerbread or later) devices. Please could you download this new app to your phone (it's free) as it will help us improve communication with parents – and save the school money.

The set-up process is simple and will take no more than a couple of minutes:

1. Search for "School Gateway" in the Apple App Store/Google Play or on your phone go to www.schoolgateway.com/apple (Apple) or www.schoolgateway.com/android (Android)
2. Install the app and if you are asked then say yes to "Allow Push Notifications"
3. When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone number you have registered with the school
4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.

As soon as you've got the system set-up, all of the text messages we send you will appear in the app; you'll receive notifications/alerts as normal.

Interested in a career in teaching?



You can train to teach through Tavistock College. The Devon and Cornwall Co-operative Alliance work alongside The University of St Mark and St John to provide bespoke training in a range of secondary subjects. Come and visit the College on a taster day or participate in a school experience week to gain a real insight into the life of a secondary school teacher. Please contact Phil Ruse, Assistant Principal and lead for teacher training at the College on p.ruse@tavistockcollege.devon.sch.uk for further information.

Why DACCA?

The Devon and Cornwall Co-operative Alliance (DACCA) is an alliance between a range of secondary schools across Devon and East Cornwall, alongside our HBI partner, the University of St Mark and St John (Marjon). The strength of this partnership lies in a shared ethos of the co-operative values and a firm commitment to working together to share areas of expertise that will maximise the opportunities for our pupils, staff and wider communities. Whether you are a recent graduate or seeking a career change following the School Direct route within the beautiful counties of Devon and Cornwall could be the right career move for you.

What do I get?

- Placements at two complementary schools across Devon and East Cornwall.
- High quality continuous professional development in school.
- Expert tutoring and input from the University of St Mark and St John.
- The opportunity to spend a whole academic year training within local schools.
- A co-operative approach to teacher training.
- You will achieve both Qualified Teacher Status (QTS) and a Post Graduate Certificate in Education (PGCE) and be ready to find employment.

"The whole experience of the School Direct route was fantastic. I had the support and training to make all the progress I wanted. It has given me the true school life experience that will prepare me well for my NQT year."

Levent Bulut, Maths Teacher

"The School Direct route allows you to build good relationships with staff and students, making you feel a part of the school from day one."

Katharine Mara Ogle, MFL Teacher

CONTACT US TODAY FOR MORE INFORMATION:

✉ schoolsdirect@tavistockcollege.devon.sch.uk

☎ 01822 614231

📱 @schooldirectITT



Important Information

Risks Your Child May Face Online

As with the real world, there are risks online and it's important that you teach your child how to navigate them.

Cyberbullying

Grooming

Inappropriate websites

Losing control over pictures or video

Online reputation

Overuse / addiction

Viruses, hacking and security



Offer reassurance and support. Your child may be in need of emotional support or feel like they have nowhere to turn. It is rare that cyberbullying is only taking place online and is often someone your child knows through school or a group they attend. Their school should have policies and procedures for dealing with cyberbullying. Your child could visit CyberMentors. This is an online counselling service with a difference; the counsellors are also children and young people. This site has proved

very popular and offers practical advice - www.cybermentors.org.uk

Tell your child that if they are being bullied to always keep the evidence. Whether it's a text message or email, tell them not to reply to the bully or delete the comments. Ask your child if they know the bully or where the messages are coming from. Often it is someone within the school environment and can be dealt with quickly and effectively with assistance from the school.

Block the bullies. If someone is bullying your child on a social networking or chat site encourage them to block or delete the individual so that they can't be contacted by them anymore.

Report any bullying content to the website it's hosted on. If content has been posted, for example a video or image, which is upsetting your child you should report it to the website, for example, Facebook. Learn how you would report content on sites like Facebook and YouTube; every site is different. Contacting the website is the only way to get the offensive content removed, unless it is illegal. In cases of illegal content - for example indecent images or videos of young people under 18 - contact your local police or report it to CEOP.



What tools are available to help me keep my child safe?

Technical tools-such as parental controls

Reporting tools-explore the Click CEOP reporting pages

Education tool-use the Thinkuknow programme with your child www.thinkuknow.co.uk

Child Protection

Tavistock College is committed to safeguarding and promoting the welfare of young people.

The Child Protection Officers for Tavistock College are:

Senior Designated Safeguarding and Prevent Lead

Barbara Manning, Vice Principal

Deputy Designated Safeguarding Lead

Alexandra Thomas, Health and Multi Agency Co-ordinator

Safeguarding Team

Jo Northmore - Behaviour Intervention Manager, Jane Brown – Student Engagement & Aspirations Manager,

Paul Prescott – Student Engagement & Aspirations Manager, Justin Mifsud – SENDco,

Hazel Blackmore – Head of Y7, Julie Greener –Head of Y8, Nick Read – Head of Y9,

Sonia Fox – Head of Y10, Neil Hosking Head of Y11,

Julie Edwards – Deputy SENDCo, Jon Coupland – Safeguarding Governor

Local Authority Designated Officer - LADO helpline: 01392 384964

secure email address: ladosecure-mailbox@devon.gcsx.gov.uk

If you have any concerns regarding the safety and welfare of any student please feel free to discuss your concerns in confidence with any one of the Officers.

All can be contacted via the school switchboard on: 01822 614231

Guidelines about the new County Safeguarding Guidance – 'Keeping Children Safe' 'Paragraph 227 states that – Parents/carers using Facebook, Twitter and other social media to make derogatory remarks about staff is not acceptable under prohibition on reporting or publishing allegations about teachers in section 141F of the Education Act 2002



Important Information

The Prevent strategy

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

KEY TERMS

Extremism - vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology - a set of beliefs

Terrorism - a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation - the process by which a person comes to support extremism and terrorism

Prejudice - to make a decision based on preconceived opinions or feelings

Discrimination - take action in favour of or against a person based on class, group, race etc.

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

The Prevent Lead is the Vice Principal, Barbara Manning.

See our policies

You will find more details about radicalisation in our safeguarding policy, available on our website. We also have information about spiritual, moral, social and cultural development and British values.

External sources

The following sources may also be useful for further information:

Prevent duty guidance: for England and Wales, HM Government https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf

Frequently asked questions, Prevent For Schools http://www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It <http://www.ltai.info/what-is-prevent/>



Important Information

Educational Visits and Trips

Please note that ALL cheques for trip/visit/activities MUST be made payable to Devon County Council and NOT Tavistock College.

Monies can be paid at the hatch in Student Services at the following times: Daily 8.30 – 9am and Monday and Wednesday 1.30 – 2pm.

Can you please ensure that the following information is clearly written on the back of cheques:

- Student name
- Tutor group
- Details of what the payment is for



Vehicular Access to College

Parents are reminded that students should not be dropped off or collected by car between 08.20am - 08.50am and 3.10pm and 3.30pm unless authorised. Full details can be found on the College website: <http://tavistockcollege.devon.sch.uk/pear/wp-content/uploads/2014/11/141107-All-Parents-Car-Park-Let.pdf> This letter gives details of alternate safe routes into the college.

Thank you for your cooperation

School meals - online payments

Our provider for online payments for school meals is Schoolcomms.



To get up and running you need to open a School Gateway account using the email address and mobile phone number registered with the college as your primary contact details. Have a look at the Parent Communication section of our website www.tavistockcollege.devon.sch.uk for full details on how to set up your School Gateway account. Once set up you will be able to top up your account, see a record of payments and a list of your son/daughter's meal choices. The quickest and easiest way to access your account is via the School Gateway App – it's free to download and is available for Apple (iPhone 3GS or later, iPad, iPod Touch) and Android (2.3/ Gingerbread or later) devices and can be downloaded from the Apple App Store/Google Play.

School Closures

In severe weather conditions or other emergencies it may be necessary to close the College. If this decision is made the following arrangements will apply.

If the decision is made to close the College before students have arrived:

- Parents and staff will be sent a group text with the information via SchoolComms/SchoolGateway
- Local Radio stations will be contacted with news of the closure
 - Radio Devon – 103.4FM
 - Heart – 96.6 or 97FM
 - Pirate FM 102.2 or 102.8FM
- Websites will display news of the closure
 - Devon County Council Schools Closure Information
 - BBC Devon School Closures
 - Pirate FM School Closures

Please note: In the event of severe weather we cannot guarantee that our switchboard will be staffed.

If the normal college transport does not collect your children because of the weather conditions, please do not try to bring them into college as transport will not be available to take them home.

Students who have not heard that the College is closed and who arrive in College should report as follows:

- Year 7 – Refectory
- Year 8 – Main Hall
- Year 9 – English Corridor
- Year 10 – Maths Zone
- Year 11 – MfL Corridor
- Sixth Form – Octagon

If the decision is made to close the College after students have arrived:

Checks will be made with students to ascertain whether or not they can return safely home or to a suitable alternative. Where this is the case, they will either:

- be returned to their dropping off stop by the college transport contractors if they travel on official college transport
- be allowed to make their own way if their home is within walking distance
- if they travel by service bus – every effort will be made to confirm that service buses are running

All parents will be sent a group text with the information via SchoolComms/SchoolGateway.

It will be the responsibility of students to let us know if they can return home.

Communication

We have invested considerable time and effort into improving our lines of communication with parents, carers and the local community as a whole. You can now keep up to date with day to day College news and essential information via these sources:



[Facebook.com/TavistockCollege](https://www.facebook.com/TavistockCollege)



Twitter: @taviccollege



[pinterest.com/taviccollege/](https://www.pinterest.com/taviccollege/)



www.YouTube.com/tavicollegeuk



www.tavistockcollege.devon.sch.uk

Groupcall: This is a facility where we can text parents short messages direct to your mobile phone.

In addition we also have the facility available for you to sign up to updates from the College direct to your personal email account.

Sports Personality of the Year

The 5th Tavistock College Sports Personality of the Year awards evening took place in a packed main hall on Tuesday 29th November. This evening celebrates the fantastic work of our PE students who every year work harder, set higher standards and achieve more than before. The students invited to this event are recognised for their work, whether this is through achievement and co-operative values in curriculum time, successes in examination courses, contribution to the college through sport or outstanding practical performance in the local community and beyond.

There were many awards on the night including eight students who were shortlisted for the Ashley Tossell Sports Personality of the year award. These were Jenny Green (Year 9), Luke Cressey, Chantel Whiting and Ben Edmunds (Year 10), Darcey Hepworth (Year 12), Sophie Horn, Stephanie Hutchins and Dan Towl (Year 13).



The winner of the Ashley Tossell Sports Personality of the year award was Dan Towl and below is a short section of his citation on the night

"Dan Towl has made a significant impact on the PE faculty in the last year. He stands for what is outstanding about our faculty and the college as a whole. He cares about PE at the college and strives tirelessly to work with the PE faculty to improve experiences and opportunities of other students.

Whether the setting is in the classroom, performing on the football pitch or coaching Dan has extremely high standards and is always consistent in these expectations." (Mr. Hulbert)

The runner-up was Sophie Horn and 3rd place for Stephanie Hutchins.

Special guest was Lisa Whybourn who is a professional Tennis player winning a commonwealth bronze medal for Doubles. She has also worked with our Tennis leaders with the college partnership with the Youth Sports Trust. *Mr. Hulbert*

Showjumping Success

Congratulations to the Tavistock College showjumping team, who rode superbly and were a credit to the school. They managed and turned their ponies out like true professionals.

70-75cm: Frankie double clear, Natalie double clear, Jade 8 faults, Heidi 8 faults. We missed out on a place in the evening final performance by finishing on 8 faults. 90-95cm: Becky double clear, Natalie double clear, Frankie 4 faults (last fence!), Heidi 4 faults. Finishing 12 out of 46 teams (184 riders) in the UK!

80cm jumping with style: Frankie had qualified for this class individually and had an amazing double clear jumping both show jumps and cross country fences. A huge class but Frankie managed to secure 6th place in the UK, a massive achievement.



Contact Karla Mckechnie if you would like to participate in the Tavistock College showjumping team: karla.mckechnie@yahoo.co.uk

Bowls Selection

Tavistock College students, Louise Matthews and James Bruce, have been selected to play for Devon County under 21 Indoor Bowls Squad.

The students train very hard every week with the Junior section at the Plymouth Life Centre and are some of the youngest members of this Devon Under 21 Squad. I am very proud of their achievements.

Gillian Ainslie - BDA Coach level2

Plymouth Life Centre Indoor Bowls Club

Netball Win

The Tavistock College Level 3 netball scholars earned their first win of the season at home to Bodmin College. Following some late withdrawals and an early injury to Sophie Horn the girls dominated possession and with some sharp shooting by attacking players Livy Bates and Amber Cox the home team quickly turned a slow start into a strong lead 14-5 at the break. Following a couple of changes they continued to put their training into practice by extending their lead with some excellent shots from range by goal attack Gemma Arundel, a final quarter flurry from the girls made the final score 31-9. Player of the match as voted for by the opposition went to captain Gemma Arundel.



Year 7 football tournament

Year 7 football team win the Devon Co-operative school football tournament!!!

We entered two Tavistock football teams into this 16 team competition. The two groups for our teams comprised of 6 teams. In the five group games both teams finished with records of Won 4 Drew 1 Lost 0 and won their respective groups. The style of football and character shown by both teams was fantastic and very impressive.

Teams

Tavistock A – Matt Brimacombe, Owen Hicks, Branden Allen, Hayden Halfyard, Will Paxman, Ffin Clarke, Jack Hutchinson
Tavistock B – Joe Short, Charlie Brownlow, Ollie Mack, Fin Shaw, George McLaughlin, Jay Spencer, Peter Walters Fox, Tyler Ewings.

The students were an absolute credit to the college. Determination, teamwork and desire to achieve clearly on show.

