

PERSON SPECIFICATION

Post: Main Scale Teacher
Scale: Main Professional Scale (MPS)

	Essential	Desirable
Qualifications	<p>Good degree or relevant vocational qualification pertaining to the subject to be taught</p> <p>Qualified Teacher Status (QTS)</p>	<p>Further professional level qualifications (e.g. M level or D level qualifications)</p>
Experience and Job Knowledge and Training undertaken	<p>Demonstrable, successful experience of teaching (employment or ITT)</p> <p>Evidence of continued professional development / research.</p>	<p>Awareness of national strategies and recent curriculum developments.</p> <p>Understanding of IAG (Information, Advice and Guidance) pertaining to the key stages taught.</p>
Job Related Abilities	<p>Good organisational skills</p> <p>Ability to work co-operatively within a team and on own initiative</p> <p>Ability to work within College policies and procedures with an awareness of equal opportunities</p> <p>Good communication skills</p> <p>Good understanding of literacy and numeracy</p> <p>Good administration and ICT skills</p> <p>Ability to teach creatively, adapting to the needs of a variety of students</p> <p>An understanding of student-centred learning and ability to develop effective relationships with students and staff</p> <p>Willingness to undertake further professional development in order to enhance skills.</p>	<p>A wide range of personal interests</p> <p>Willingness to be involved in extra-curricular activities</p> <p>Experience of coaching and mentoring</p> <p>To be able to present well to parents, students and staff.</p>
Personal Qualities	<p>◆ Able to demonstrate clarity of purpose</p>	<p>◆ An understanding of and commitment to the values and principles of the International</p>

	<ul style="list-style-type: none"> ◆ Open, responsive & reflective ◆ Ability to work on own initiative and also as part of a team ◆ “Can do”, self-motivated attitude and resilience ◆ Ability to formulate appropriate questions ◆ Able to make considered decisions and where necessary, take assessed risks ◆ Proven capacity for hard work/tenacity ◆ Sensitivity in dealing with difficult situations ◆ Willingness to display flexibility in working hours as occasions may sometimes demand ◆ Ability to work to deadlines and under pressure ◆ Set high expectations for self and others 	<p>Co-operative Alliance</p>
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