

Report on spending of Year 7 Catch-up Funding and impact evaluation 2017/18

Year 7 Catch-up Funding 2017/18	
Total funding received	£16,020
Total spend	£16,131

What do we do?

We assess the individual needs of each of the students who attract the Year 7 catch-up funding to decide the best way to use the funding. We carefully monitor all of our students and design a range of programmes and approaches to enable them to make rapid progress.

Impact of Year 7 Catch-up Funding plan

- 1. Develop early intervention provision for pupils with low literacy levels through the Sounds-Write phonics programme**

Impact –

- 89% of pupils tested for spelling age improved during 6 month testing period
- 64% of pupils tested for reading age improved during 6 month testing period

Cost - £3,000

Action – Continue to train and use specialist TAs to deliver Sounds Write programme for pupils with low literacy levels. Diagnose other literacy barriers that prevented the remaining 36% of pupils from making similar levels of progress with reading age.

- 2. Increase students' reading ages through the use of the Accelerated Reader scheme**

Impact –

- 72% of lower prior attaining pupils – who came in with very low literacy levels - made expected increases to reading age and 36% made significant gains with their reading age. N.b. the test results of these pupils have

been affected by the change to AR norm-referenced reading age testing criteria.

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Cost - £1,500

Action – Provide up-to-date, enhanced training for Year 7 and Year 8 tutors to ensure progress can a) be sustained for current cohort and b) be made by all future catch-up funding eligible pupils.

3. **Boost numeracy levels of pupils by providing small group intervention during tutor time using specialist maths teachers**
4. **Provide additional support and differentiated resources for pupils struggling with numeracy through more accessible texts and online resources**
5. **Introduce an Anchor Group model to enable Year 7 pupils who are not secondary ready to be receive catch up literacy and numeracy teaching within a nurturing, small group environment, using specialist staff**

Impact –

Yr7 pupils with scaled SATS maths scores under 90

- 54% of 26 pupils made progress during the period Sept 2017-Feb 2018 (target: 75% Sept 2017 – July 2018)
- 62% met or exceeded MTG at first two milestones (target: 80% by Report 4)

Combined Cost - £11,631

Action – SENDCO and AP pupil progress pursuits of underachieving pupils, paying particular attention to evaluation of class plans

Plan for spending of Year 7 Catch-up Funding 2018/19

Year 7 Catch-up Funding 2018/19	
Estimated total funding received	£17,851*
Total spend	£17,869

*This year we have a larger than usual number of pupils with missing or discounted SATS results. Therefore, we have been forced to rely on using internal CATS baseline tests to assess more pupils than in previous years. We therefore believe that we have a significantly larger number of pupils who would have been eligible for Catch-up funding had they had SATS data. The extra pupils we have identified are included in the cohort receiving catch-up intervention.

The key objectives:

Objective	Success Criteria	Monitoring & Evaluation	Cost
1. Enhance early intervention provision for pupils with low literacy and numeracy levels through staff training and implementation of Catch-Up reading and numeracy recovery programme	<ul style="list-style-type: none"> • At least 75% of cohort will improve reading age and spelling age during 6 month testing period • 90% of cohort will make progress in English and maths between report 1 and report 3 	<ul style="list-style-type: none"> • Inclusion faculty to implement and evaluate ongoing effectiveness of programme 	£5,000
2. Continue to increase	<ul style="list-style-type: none"> • At least 75% of cohort will make 	<ul style="list-style-type: none"> • Librarian to prepare data for 	£3,000

<p>students' reading age through the use of the literacy interventions</p>	<p>significant improvements to reading age during Year 7</p>	<p>literacy/numeracy lead to assess reading age progress</p> <ul style="list-style-type: none"> • MRO to evaluate effectiveness of literacy strategies 	
<p>3. Develop Anchor Group model to ensure Year 7 pupils who are not secondary ready have positive outcomes with literacy and numeracy</p>	<ul style="list-style-type: none"> • Pupils will feel more confident in basic skills, enabling them to move back into mainstream classes • Pupils will acquire skills that enable them to display resilience in lessons with numeracy and literacy content 	<ul style="list-style-type: none"> • Testing to occur at start and end for monitoring • Pupil Voice • Literacy/numeracy lead to monitor progress between reports 	<p>£8,324</p>
<p>4. Provide additional support and differentiated resources for pupils struggling with literacy and numeracy through more accessible texts and online resources</p>	<ul style="list-style-type: none"> • 90% of cohort will make progress in English and maths between report 1 and report 3 • Pupils will have access to bespoke resources such as Hegarty Maths, Hamilton Trust and the Pearson digital library, allowing them to engage with a greater level of work tailored to their individual needs 	<ul style="list-style-type: none"> • Use embedded and monitored by English, maths and inclusion faculty, 	<p>£1,545</p>
<p>Total spend</p>			<p>£17,869</p>