

## Tavistock College Sixth Form

When you sign up for a subject please note that you will be expected to study that subject for the whole two years. There will be a formal assessment in the Autumn term, after four weeks and that is the only time when students will be allowed to swap or change subjects. After this, too much will have been missed.

<b>Subject:</b>	<b>Geography</b>	<b>Qualification:</b>	<b>A level</b>
<b>Exam board:</b>	<b>Edexcel</b>	<b>Entrance criteria:</b>	
		Five 9 – 4 grades Preferably a 6 grade or higher in Geography Preferably a 5 grade or higher in Maths and English	
<b>Topics covered:</b>			
<b>Paper 1 = 2 hour and 15 minute exam – worth 30%</b>			
Coasts Tectonics Water and Carbon Cycle			
<b>Paper 2 = 2 hour and 15 minute exam – worth 30%</b>			
Globalisation and Superpowers Regeneration Migration Identity and Sovereignty			
<b>Paper 3 = 2 hour and 15 minute exam – worth 20%</b>			
Synoptic paper linking elements from paper 1 and paper 2 around a global issue.			
<b>Non Examined Assessment: – worth 20%</b>			
4,000 word independent fieldwork project			
<b>How the subject will be taught:</b>			
You will be taught by members of staff from across the Geography team – all Subject Specialists.			
You will study 10 lessons across each fortnight and this will be split between 2 or 3 teachers.			
The course contains a broad of mix of contemporary geographical topics with an equal split between physical and human issues. This specification offers an issues based approach to studying geography, enabling students to explore and evaluate contemporary geography issues.			
<b>Expectations of students:</b>			
A Level Geography is an academic choice that will require students to build on their existing geographical knowledge and skills. Lessons should be seen as a starting point and independent learning, wider reading, research and a close awareness of topical issues and news is required to enhance student's work to the required advanced level.			
Students should have a clear passion to discover more about the world around them and be willing to take an enquiry based approach to looking at global problems and issues.			

## Basic Expectations include:

- Full attendance of every lesson
- If lessons are missed, work is caught up on
- Work is organised and submitted for folder checks
- Students actively read/ listen and watch different sources of information to upskill themselves around geographic topics locally, nationally and globally
- That they care about Geography and it's vital role in helping to educate and manage issues.

## Summer work:

### Geography transition work – Preparing for A-level Geography 2018.

#### Task 1: Download and Read the Syllabus;

Edexcel A level Geography 2016 syllabus <http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

#### Task 2: Physical Geography – Topic 1: Tectonic Processes and Hazards.

Produce an A4 fact sheet on a tectonic hazard of your choice (volcano, earthquake, tsunami) that has taken place during the last 12 months (ideally from Jan 2018) anywhere in the world. The fact file needs to be 1 side of A4 and cover the **causes, impacts and management** of your chosen hazard. Additional information such as photos and maps could also be included.

**Extension task:** Produce a 1 side fact file for one of the following past hazards: 2004 Asian tsunami, 2010 Eyafjallajokull (Iceland), 2011 Japanese tsunami.

#### Task 3: Human Geography – Topic 8B: Migration, Identity and Sovereignty.

Using the public profiler website, <http://gbnames.publicprofiler.org>, search your (or another) surname to obtain a distribution map for 1881 and 1998. Then **describe** and **explain** the differences in distribution between the maps. You can also search for the worldwide distribution of the surname as well using, <http://worldnames.publicprofiler.org>, and comment on the global spread as well. Including the three maps, this work should fill no more than 2 sides of A4.

**Extension task:** Chose an additional surname that interests you (a celebrity, other family name, mother's maiden name).

#### Task 4: Sign up to a at least one free Social Media Subscription:

Below is a list of options but you are more than welcome to search for you own and bring to discuss in the first lesson. Keep checking you source over the summer holidays and be prepared to talk about what has happened since you ended Year 11 and starting 6<sup>th</sup> form.

### Geography connections through social media

Twitter:

@WHO	World Health Organisation
@RGS_IBG	The Royal Geographical Society (worth joining as a student member)
@metoffice	The UK Meteorological Office, all things to do with the weather
@ONS	The UK Office for National Statistics – great for population stats
@CECHR UoD	Centre for Environmental Change & Human Resilience
@USCensusBureau	US Census Bureau tweets frequent maps, graphics, charts and data

@wef	World Economic Forum tweets graphs, charts, maps on global topics
@GeographicalMag	RGS magazine, promotes magazine content in images and essay
@myGridGB	Every 4 hours tells energy demand for the UK and how produced
@USGSEarthquakes	US Geological survey twitter feed on earthquake hazards

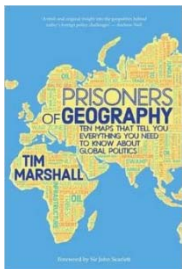
Instagram:

- National Geographic
- BBC News
- The independent
- The Guardian
- The Economist
- The United Nations

Podcasts:

- Infinite Monkey Cage
- Beyond Today – BBC
- Today in focus – The Guardian

Recommended Reading:



“Prisoners of Geography” By Tim Marshall

[https://www.amazon.co.uk/Prisoners-Geography-Everything-Global-Politics/dp/1783962437/ref=sr\\_1\\_1?ie=UTF8&qid=1530549122&sr=8-1&keywords=prisoners+of+geography](https://www.amazon.co.uk/Prisoners-Geography-Everything-Global-Politics/dp/1783962437/ref=sr_1_1?ie=UTF8&qid=1530549122&sr=8-1&keywords=prisoners+of+geography)

(It is important for you to bring your completed summer work with you on enrollment day, and hand it into the subject lead or head of faculty.)