

Year 7 Catch-up Funding Plan 2019/20

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Total funding received	£5, 354
Total allocated	£5,400

What do we do?

We assess the individual needs of each of the students who attract the Year 7 catch-up funding to decide the best way to use the funding. We carefully monitor all of our students and design a range of programmes and approaches to enable them to make rapid progress.

Key Objectives 2019/20

- 1. Better use of SEND specific and one to one/small group intervention through e.g. Sounds Write to target the weakest readers**

Expected outcomes

- Students with reading ages < 6 to be identified using SAT/CAT and Star Reader baselines by 30/09/2019
- Cohorts and timetables for intervention through SEND to be created
- Students will have one targeted session per week.
- 80% of identified students will have achieved a 2 year improvement by July 2020

Cost - £ 3,290

Review -

- 2. Ensure there is a more rigorous focus on LPA/SEND students to include more reading for meaning and functional comprehension skills development.**

Expected outcomes

- LPA and SEND students will have structured reading for meaning opportunities and the curriculum will provide

opportunities to develop their comprehension skills through retrieval and spaced practice in the classroom.

- A “Power of 3” for LPA/SEND students will be developed and implemented to include the use of frameworks and differentiation/scaffolds for comprehension
- The use of interventions and scaffolds to be seen through SEND/LPA focused learning walks and work scrutinies.

Cost - £ 800

Review -

3. Continue to facilitate SENDCo and /HoF/AP/VP pupil progress reviews for underachieving pupils, paying particular attention to evaluation of pupil passports and quality first teaching strategies for functional literacy and numeracy progress.

Expected outcomes

- .SENDCo to convene Y7 RAMS with KS3 team after each data collection point. (One per term)
- SENDCo to design timetable of learning walks, pupil passport evaluations/sampling and work scrutinies for underachieving students in Year 7 in En/Maths.
- Students who continue to struggle to have passport plus interventions identified and implemented.
- 80% of students who are not ARE in En/Ma at start of Year 7 will make progress between data drops and between DD1 and DD3 overall.

Cost - £ 700

Review - .

4. Investigate and where feasible, resource further/enhanced technologies e.g. reader pens, Dragon software etc.

Expected outcomes

- Investigations/research will be conducted between September and November 2019.
- Trials of enhanced technologies to be carried out with identified pupils in En/Ma November 2019 – February 2020
- Evaluation of trials by Easter 2020.
- Case studies to be produced by May 2020.

- 60% of students engaging with technology improve in identified curriculum areas (En/Ma) between DD1 and DD3.

Cost - £610

Review -