



May 2021

Dear Parents and Carers

I trust that this letter finds you well and that the easing of lockdown restrictions is making life a little easier for you and your families during these strange and stressful times.

As you will have heard from the Prime Minister, the country will enter stage 3 of lockdown easing measures next Monday, 17th May. In preparation for this, we have had the following advice from the DfE;

'Based on the current state of the pandemic and the positive progress being made, it is no longer necessary to recommend the additional precautionary face covering measures put in place from 8th March. From 17 May, in line with Step 3 of the roadmap, face coverings will no longer be recommended for students in classrooms or communal areas in all schools. Face coverings will also no longer be recommended for staff in classrooms. In all schools we continue to recommend that face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas). Children and young people aged 11 and over must still wear a face covering on public transport. In accordance with advice from PHE, they must also wear a face covering when travelling on dedicated transport to secondary school or college. This does not apply to children and young people who are exempt from wearing face coverings'

We will be following this guidance in full, however, if any of our young people or staff feel that they wish to continue to wear face masks in classrooms then they will be allowed to do so. All other health and safety measures will remain in place until we are given further notices from the relevant government departments.

I would like to take this opportunity to thank and congratulate all our young people for the way they have complied with the wearing of face masks in school, showing self and social responsibility at a time when it has been needed most.

Yours sincerely

Tristan Muller-Forster  
Associate Principal

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