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Students and staff have returned to Tavistock College after the Easter break with a noticeable spring in their step. Whilst we still see masks being worn in each classroom and sanitiser present everywhere there is hopefully a sense of greater normality returning and better times ahead for everyone.

Our Y11 and Y13 students have now begun their period of mini assessments which feed into the calculation of centre assessed grades by their teachers. It is satisfying for students and staff alike to have clear end dates in place after such a period of uncertainty. We all look forward to those exam groups celebrating their well deserved results in August.

We are delighted to be in a position whereby we can increasingly offer a wider range of extra-curricular opportunities as the summer term unfolds. Both the creative arts and PE faculties offer a full programme of activities and clubs (can be found on pages 4 and 5) Looking forwards we can see opportunities for student leadership, trips and visits and community projects starting to open up again. This is reassuring and reinvigorating because Tavistock College has always been a community school. We benefit from the range of opportunities and initiatives available locally, whether that be through sport, the arts, volunteer work or local businesses. Equally importantly, we believe our wonderful students enhance the wider Tavistock community in which we live and work.

Phil Ruse

Assistant Principal



Dartmoor
MULTI ACADEMY TRUST

Lateral Flow Testing

We thank you for your continued support of the covid precautions that we have had to put in place during this academic year. As you know, we issue Lateral Flow Tests (LFT) for students to complete twice weekly in line with the national guidance. Last Friday we issued a pack to all students that contained enough tests for the next 3 weeks. Unfortunately on Friday we received reports from the Police of some boxes of LFTs being discarded in the meadows. I would like to take this opportunity to remind students of their self-responsibility and wider social responsibility within their Tavistock community. If for any reason students are exempt from completing these LFTs or do not wish to receive the regular supply from school please don't hesitate to contact the college on office@tavistockcollege.org. Otherwise we would appreciate your support in checking with your sons and daughters and storing these kits safely at home. The next date for distribution of these tests is set to be on Friday 14th May.

Careers Fair

This week Tavistock College students had access to a virtual careers fair, being hosted by the Heart of the South West Careers Hub.

Students had time via their tutor programme to access the 'careers fair' which featured presentations and input from over 40 local and national businesses and organisations. These included universities such as Plymouth, national organisations such as the NHS, major employers such as Babcock and Princess Yachts and industries with a very local context such as the National Farmers Union and Hinkley Point.

One of the hidden benefits of the disruption over the last year has been the increase in the quantity and quality of online content, specifically designed to support our students' careers education. Whilst virtual careers fairs and work experience may lack some of the personal interactions of traditional events they do offer students a far easier opportunity to find out more and ask questions about their own 'next steps'. We endeavour to help students take ownership over this through the co-operative values of self-help and self-responsibility that we try to foster in all our students.

Rio Digital Pilot

Our KS3 students are taking part in a Digital Pilot programme as part of their Digital Literacy lessons in the summer term. This is designed to increase student awareness of the range of careers and job opportunities linked to the creative industries. Themes include 'Dazzling designers', 'code crackers' and 'amazing makers' and all feature genuine businesses and companies that showcase the skills and qualifications needed to forge a successful career linked to the digital and creative industries.

We are really proud of our approach to computing at Tavistock College. Specialist teaching has seen fantastic student engagement in coding, programming and web design. Labour market information shows us how many of the creative and digital industries are genuine growth areas, particularly in the South West. This is why we offer students a curriculum that equips them with the skills and experiences needed to take advantage of such future opportunities if they so desire.

The Real Ideas Organisation (RIO) are working with the Heart of the South West Careers Hub to promote this Digital Pilot. They are interested in student and parental views to inform the future direction of the project. If you are keen to share your views please complete the short survey via the link below: <https://tom329.typeform.com/to/HcWYQoZm>

No personal data will be collected and all data will be used anonymously.

Virtual Work Experience

As part of our strong careers education provision at Tavistock College we have always invested considerable time and energy in work experience. We passionately believe that the opportunity to experience the world of work and develop valuable transferable skills such as time management, communication and teamwork are invaluable for young people.

This year our traditional work experience weeks are not able to happen due to the covid restrictions that have been in place and the impacts of the pandemic in our wider community.

That hasn't stopped some sixth form students securing virtual work experience. This has included nursing, charity work, engineering and the waste and energy sectors as part of Green Week.

Poppy Jefferies in Y12 completed a nursing virtual work experience through an NHS programme. Her comments below speak volumes as to how valuable the virtual experience was for her:

'I found the work experience really interesting, we got to talk to lots of nurses from all different fields and see what they really do on a daily basis. I learnt about fields of nursing that I hadn't heard of before. Doing the experience has really made me consider nursing as a career more seriously and has given me more confidence in preparing to apply for nursing courses. I would really recommend these kind of work experience or insight days to anyone who isn't sure what they want to do or wants to feel more confident in their plans'

Students can discover more virtual work experience opportunities through the Speakers for Schools programme. Further details can be found via the link below:

<https://www.s4snextgen.org/students/Take-Part>

If any students want any further advice or details please contact Mr Ruse at the college.

Dear parents and carers of Year 7

As always many thanks for your unstinting support and cooperation with the school. I am kept abreast of most of the communication between parents and tutors and am very grateful to both parties for this effective work. The students on return from the second lock down are demonstrating their maturity in a number of ways. Many are showing a capability of great responsibility and the need to put that emerging energy into different activities and I am delighted to see such a good take up of the sports clubs. I know a school choir sign up is on the way. Many more opportunities will begin to open up for them assuming the recovery from the pandemic continues steadily.

I am starting a homework club for year 7s from next week - this is initially an invite only to a computer room on a Tuesday and Thursday after school, so where homework or classwork has been challenging for an individual, and a quiet supportive hour is helpful, I will be inviting students to attend and complete work. I will be asking teachers if they would like to refer students to this too. Please feel free to be a part of that conversation and where you feel it is beneficial do let us know. We will provide some juice and a cookie or two (free of charge) for them to boost their energy before tackling some work.

A minority of students are beginning to assert their characters and on some occasions making decisions that will result in them attending detention after school. This will not apply to many children in this year group but where it does we will ensure you are contacted and informed of the reasons for the setting of the detention.

With great joy I am able to let you know that we are in the very beginning stages of planning some extra curricular activities, involving trips and visits. As a team we are excited to be able to even think of planning these mini adventures and will of course keep you posted as plans and ideas become a reality.

Have a lovely bank holiday weekend,

Sincerely

Mrs Julie Greener

Are you interested in cycling?

Do you want start your journey to becoming a qualified coach?

Would you like to gain some experience supporting cycling here in the PE curriculum?



We will soon be able to announce the date for our

OFFICIAL BRITISH CYCLING YOUNG VOLUNTEER course
being run here at Tavistock College!

course cost applies (assistance may be available)

email Mr Hosking ASAP if this is for you or you want to find out more

<https://www.britishcycling.org.uk/go-ride/article/20100730-goride-static-Young-Leaders---Volunteers---Welcome-to-British-Cycling-and-Go-Ride--0>

Young Writers and Poetry Club

Each week Mrs Young and Miss Carrubba have been welcoming new budding young writers to create poetry and creative writing in response to a variety of themes. Recently we have been focusing on the Earth having just celebrated earth day on Thursday 22nd of April, using Mother Nature as our stimulus some of our students have written poems based on spring and new hope for future seasons in a world which is more eco friendly and protects nature and wildlife.

A newborn lamb
Jumps on the new day
of new beginning.
Flinging off the dew drops,
on the fresh grass
Unspoilt by the new born
fowls and lambs.
The early morning walkers
with the dogs waking up
households with their since dormant
barks.
A flock of crows in formation above,
It is nice to see life breathed back into the
world again, Spring is here again.

George Griffiths

Spring's Show!

Swiftly as the spring wind blows,
Upon a leap, and that the knows.
Away from thy that cares for my living,
Away from tho thy new beginning.

Carried upon to thy new home
Nature's nest is where we roam
Nature's nest is our now glow.
Settled down watching Summer's show,
Dance subtly on the breeze

Holly Wilson and Lola Zaleski



Auschwitz Online Project

My Experience of Lessons From Auschwitz Online Project

I, along with 3 other members of the 6th Form, participated in an online project run by the Holocaust Education Trust, where we explored the history of the Holocaust. The sessions specifically focused on the role of the camps and individual Jewish experiences, concluding with its contemporary relevance. We viewed the Holocaust from a humanised perspective, where we saw everyone involved as a human being who had a unique experience. Rather than focusing on statistics and generalisations, this perspective allowed us to gain an in-depth understanding of a handful of Jews' experiences, enabling a true insight into the events that took place.

We listened to Eva Clark, a Holocaust survivor, describe her family's experiences of Jewish persecution and had the opportunity to ask her questions. Eva's testimony was truly captivating, where the live interaction with her was very poignant.

Furthermore, this project identified many misconceptions around the role of extermination camps, where, for example, we learned that not all Jews were murdered on arrival, but rather that a significant proportion of healthy Jews were forced into grueling labor and died through prolonged malnutrition and exhaustion in the camps. If we do not rectify these misconceptions, many Jewish experiences will be neglected and therefore forgotten.

The contemporary relevance behind the Holocaust is truly overwhelming, where education and awareness of the events that took place enable us to prevent persecution in society. Everyone who took part in the project was asked to disseminate their learning with others in their community. To share my experience, I have written a poem, emphasising the lost futures of the Jewish Children involved in the Holocaust.

The Final Solution

We played, We giggled
We were cherished
We were mummies little cherub

Unripe, we were torn apart from our parents and thrown into the heap
We were stolen away in the darkness, placed onto carts, and from there on, we began to rot from the core

Dreams, hopes, aspirations swallowed whole
We had a life. We had a future. We were going to be Mothers, Fathers, Doctors, Rabbis. Then, we had nothing.

Crying, starving, dying, our dreams were crushed and buried

From the soil, hear our plea. This monstrosity to mankind can not be resurrected. Remember us, and sow our seeds, for we were the children whose dreams and lives were torn away.

Seth Waycott

CREATIVE ARTS EXTRA CURRICULAR PROVISION April - May HALF TERM 2021

	MONDAY	TUESDAY	THURSDAY
After College Sessions	JAZZ BAND* Main Hall 3pm - 4.15pm Mr Lambert <i>*Currently Jazz Band will be invite only</i>	Y11 Art Club A4 3.15pm - 4.45pm Mrs Wyatt	Y11 Photography Coursework Catch Up A1 3.15pm - 4.30pm Mrs Bassett
		Y11 Music Coursework Catch Up MU3 3.15pm - 4.30pm Mr Lambert	Y11 Textiles Coursework Catch Up DT8 3.15pm - 4.30pm Miss Harris
		Year 8 Step Up 3pm - 4pm Music - JLA and BGI MU3 Tuesday 11th May Session 1 Tuesday 18th May Session 1 Tuesday 8th June Session 2 Tuesday 15th June Session 2	Y9 Music Club* MU1 3.15pm - 4.30pm Miss Gibbons <i>*Currently only for anyone in the Y9 music class</i>
		Year 8 Step Up 3pm - 4pm Dance - KMO Dance Studio Tuesday 4th May Session 1 Tuesday 11th May Session 1 Tuesday 18th May Session 2 Tuesday 25th May Session 2	Year 8 Step Up 3pm - 4pm Drama - EPE Dr2 Thursday 6th May Session 1 Thursday 20th May Session 1 Thursday 15th June Session 2 (Virtual Theatre Trip 3pm - 5pm)
		Year 8 Step Up 3pm - 4pm Creative Media - SHU MS1 Tuesday 11th May Session 1 Tuesday 25th May Session 2	Year 8 Step Up 3pm - 4pm Creative Media - SHU MS1 Thursday 13th May Session 1 Thursday 27th May Session 2
		Year 8 Step Up 3pm - 4pm Art - KKY and TGA A4 Tuesday 8th June (Session 1) Tuesday 15th June (Session 2)	Year 8 Step Up 3pm - 4pm Art - KKY and TGA A4 Thursday 10th June (Session 1) Thursday 17th June (Session 2)
		Year 8 Step Up 3pm - 4pm Photography - KBA A1 Tuesday 22nd June (Session 1)	Year 8 Step Up 3pm - 4pm Photography - KBA A1 Thursday 24th June (Session 2)
		Year 8 Step Up 3pm - 4pm Media Studies - SHU MS1 Tuesday 8th June Session 1 Tuesday 15th June Session 2	Year 8 Step Up 3pm - 4pm Media Studies - SHU MS1 Thursday 10th June Session 1 Thursday 17th June Session 2
		Year 8 Step Up 3pm - 4pm Textiles - JHA TX1 Tuesday 15th June Session 1 Tuesday 22nd June Session 2	Year 8 Step Up 3pm - 4pm Textiles - JHA TX1 Thursday 17th June Session 1 Thursday 24th June Session 2
Recess space availability (these are drop ins where students may work/ rehearse with class teachers permission)	KS5 Music Coursework catch up MU3 Y12/13 Recess 1 & 2	KS4 Music Coursework catch up MU3 Y11 Recess 1 & 2	KS4 Music Coursework catch up MU3 Y11 Recess 1 & 2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Peripatetic lessons Please speak to Mr Lambert or email j.lambert@tavistockcollege.org if you would like information about these lessons	GUITAR with James Davies PIANO/ BASS / THEORY with Dan Hiscott	PIANO with Jane Phelpstead DRUMS with Ray Marks LAMDA with Vanessa McCarty WOODWIND with Dan Hillman BRASS with Pete Jones	SINGING with Pippa McDougall	SINGING with Tracy Harding DRUMS with Ray Marks

YEAR 8 STEP UP SESSIONS are for students who have opted to take this subject at KS4 - a separate letter has been sent to students regarding these

VIRTUAL THEATRE CLUB - Please keep an eye out for announcements to watch virtual theatre productions in the Main Hall. Will be advertised via parental email/Gateway, Google Classrooms and Student Bulletin

***ARTS AWARD** meetings and drop ins will be called via Google Classrooms and Student Bulletin.

*Please contact the named Faculty member of staff if you have any queries about a club or alternatively e.pearson@tavistockcollege.org

Family Support

Grants and funding

Financial support through West Devon Council welfare support fund. https://www.devon.gov.uk/coronavirus-advice-in-devon/document/grant-and-funding-support/#indiv_fam

Back To School After Lockdown

Tips From An NHS Psychologist
<https://www.mytutor.co.uk/blog/back-to-school-after-lockdown-tips-from-an-nhs-psychologist/>

Barnados

See Hear Respond by Barnados.
www.barnados.org.uk/see-hear-respond
A partnership to help children, young people and families cope with the Covid-19 crisis.

Free Solihull online courses

- Understanding your baby
 - Understanding your child
 - Understanding your teenagers' brain
- Link to the courses www.inourplace.co.uk
access code TAMAR.

Support for parents

www.parent-talk.org.uk/devon

Free training from DIAS

Aimed at parent/carers supporting their child with special educational needs and disabilities (SEND).

<https://www.eventbrite.com/e/demystifying-send-special-educational-needs-and-disabilities-tickets-127732273669>

If you would like to know more please email:
megan.kenneallystone@devon.gov.uk

Chat Health School Nurse

Text Messaging Service 07520631722
An anonymous, confidential text messaging advice service for 11-19 year olds that enables them to contact their school nursing team with questions.

The Alcohol Education Trust

www.talkaboutalcohol.com a range of really fun and engaging games and activities which help students to learn how to make safe choices around alcohol.

Teen mental health

<https://www.mytutor.co.uk/blog/teen-mental-health-a-guide-for-parents/>

Police prevent

<https://www.youtube.com/watch?v=N8DPPQUem9A>
The police PREVENT Act Early campaign

Coronavirus helpline

To answer questions about COVID-19 related to education. 8am to 6pm (Monday to Friday)
Phone: 0800 046 8687 Email:
DfE.coronavirushelpline@education.gov.uk

Kooth online

Mental health and wellbeing support to farming families. Services are anonymous and can be booked ahead of time.
www.rabi.org.uk/kooth

Mind

The CoronaVirus (COVID-19) pandemic is affecting all our lives. Reliable resources and tips to help you cope during this time.
<https://www.mind.org.uk/information-support/coronavirus/>

Youth Intervention

Answering questions about law and Policing, this Instagram account @yourpolice.uk Guidance on rights, law and terminology, plus quite a lot of information on consent, healthy behaviours and behaviour change.

Early Help Resources

This is a really powerful set of videos about seeing parent conflict through the child's eyes. <https://www.seeitdifferently.org/>

Talk to a youth worker

A very simple on line form that young people can fill in - they will then get a call back within two working days. www.spacepsm.org

Balancing mental health and screentime with Yoga!

<https://www.nhs.uk/conditions/nhs-fitness-studio/yoga-with-lj/>

Hub of Hope

A national mental health database which brings together organisations and charities who offer mental health advice and support, together in one place. <https://hubofhope.co.uk/>

How safe are Apps, Games and Websites?

If you type the name of the game/app/website into <https://www.net-aware.org.uk/> it gives you a quick, easy to understand snapshot as to what the app is, how safe it is etc.

P.E. AFTER SCHOOL CLUBS

Spring 2021 - 3.15pm-4.15PM

TUESDAY	THURSDAY
YEAR 7 FOOTBALL RCO	YEAR 10 / 11 FOOTBALL NHO / RCO and coaches
YEAR 8/9 FOOTBALL NRE / CTH	YEAR 10 / 11 NETBALL JHO / LHA
YEAR 7 / 8 / 9 NETBALL RDO / HBL / LHA	1st TEAM FOOTBALL SHL
YEAR 7 / 8 RUGBY NMU and coaches	YEAR 11 RUGBY NMU / RCO

Football: Boots and shin pads will be needed to play football on the grass but trainers are ok on the astro

Football will alternate for the year groups between the astro and the field each week so to share facilities. Year 7 and 9 will start on the astro.

Netball: will alternate between the hardcourts, athletics track court and sports hall each week to share facilities. Year 7 and 9 will start on the hard courts.

Rugby: Boots are needed for rugby and gum shields for when contact is introduced.

Tavistock COLLEGE