



Together: we care, we challenge, we excel.

# SOCIAL STUDIES

“Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning”  
*Albert Einstein*



## KEY STAGE 3 RELIGIOUS STUDIES

We aim to give a varied, exciting and challenging curriculum to encourage an understanding of, as well as an interest in, many religions and cultures. We aim to challenge students to express their own beliefs while also gaining the skills necessary to evaluate a range of different opinions and ideas about philosophical questions, cultures and the role of religion in the modern world. At key stage 3 students follow the Devon Agreed syllabus for Religious Education. The work centres around a number of enquiries which extend their understanding of Christianity, Buddhism, Hinduism, Islam, Sikhism and a range of non-religious worldviews in local, national and global contexts.

## CITIZENSHIP AND PSHE (Social Learning)

At Tavistock College we have combined Citizenship, Personal Social and Health education (PSHE) and Relationship and sex education (RSE) to form our “social learning” curriculum. The PSHE elements are designed to encourage students to cope with change, to develop positive attitudes towards themselves, to discuss personal safety (including drugs education) to understand safety on line and to prepare for their future and all aspects of adult life, including the world of work. Through the age appropriate RSE curriculum we aim to give young people the information they need to help them develop healthy, nurturing relationships of all kinds. We help pupils to recognise and understand the positive effects that good relationships have on mental wellbeing, to identify when relationships are not right and understand how such situations can be managed. The Citizenship elements of Social Learning encourages students to develop skills of critical thinking and enquiry, advocacy and representation and to help equip students to take informed action in society. Students are encouraged to discuss and listen to the views of others.

**Head of Social Studies: Mrs Julia Tosdevin**



# SOCIAL STUDIES

**“Be the change you want to see in the world”**  
*Mahatma Gandhi*



## KEY STAGE 4

### RELIGIOUS STUDIES (ethics and beliefs)

At Key stage 4 all students continue to learn Religious Studies (RS) through the core RS curriculum. We encourage students to construct well-informed and balanced arguments and to reflect on and develop their own values, beliefs and attitudes in the light of what they have learned and contribute to their preparation for adult life in a pluralistic society and global community. They will also develop analytical and critical thinking skills whilst exploring a range of contemporary moral issues .

### GCSE RELIGIOUS STUDIES

Some students do GCSE RS as an option. They explore a range of moral issues and also complete a detailed study of Christianity and Buddhism.

### SOCIAL LEARNING

In social learning at Key stage 4 we continue to combine aspects of Citizenship, PSHE and RSE. The PSHE, RSE and Citizenship elements continue to develop the work undertaken at Key stage 3.