

# The impact of careers education at Tavistock College

## Context

The college delivers its careers education through both timetabled PSHE lessons delivered by social studies specialist teachers and by all teaching staff in a pastoral capacity through the tutor programme.

The college is a founding member of the Heart of the South West Careers Hub and is part of the Enterprise Advisor network.

Following the new national Careers Strategy released in 2018 all schools and colleges are assessed against the Gatsby Benchmarks as a 'gold standard' in providing careers education and CIAG for all students.

## Current Performance

Every term we complete an evaluation of our current compliance against the 8 Gatsby Benchmarks. This is quality assured by our Enterprise co-ordinator from the careers and Enterprise Company.

The last 18 months have seen a great deal of disruption to schools and the education landscape due to the Covid-19 pandemic. Public Health England guidance and appropriate risk assessments have prevented the possibility of physical work experience taking place for whole cohorts of students and has limited the number of face to face workshops and employer presentations that would normally take place in school. In many instances virtual replacements have been sourced, with a number of students engaging in virtual work experience placements, online courses and webinars.

A summary of our most recent evaluation is seen in Figure 1 on the next page.

The data shown in Figure 2 provides a national comparison for schools and colleges against these 8 benchmarks. In all 8 Tavistock College is performing above both regional and national performance. The data submitted is robust and quality assured by our local Enterprise Co-ordinator on behalf of the Careers & Enterprise Company.

Figure 1 - Tavistock College Compass Evaluation

This graph shows your latest evaluation results along with your progress and how your plans are impacting your Compass score.

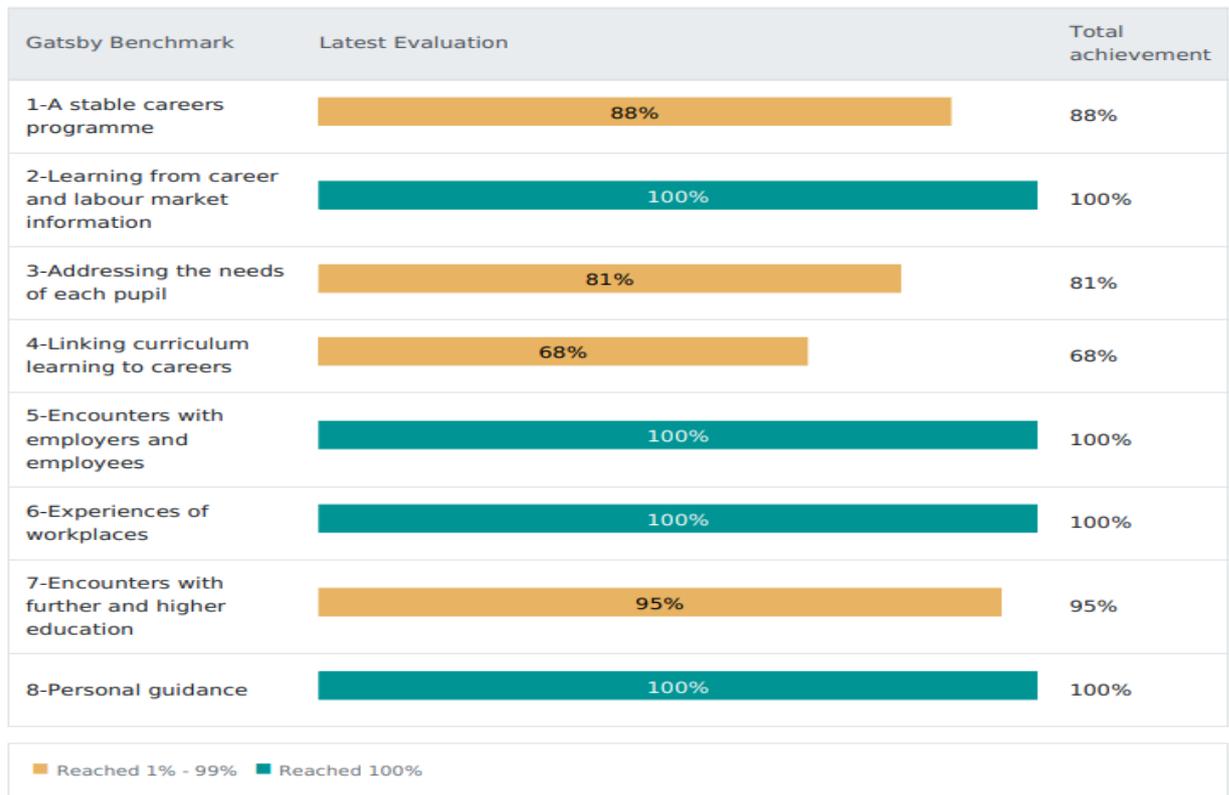


Figure 2 - Tavistock College compared nationally

Compare your school to other institutions

This graph compares your Gatsby Benchmark progress to key national and regional statistics.

Gatsby Benchmark	Your result <span style="font-size: 0.8em;">i</span>	% schools fully achieving this Benchmark nationally	% schools fully achieving this Benchmark in [HUBs]	% schools fully achieving this Benchmark in [LEPs]
			All Hubs <span style="font-size: 0.8em;">▼</span>	All LEPs <span style="font-size: 0.8em;">▼</span>
1 - A stable careers programme	In progress	21%	35%	18%
2 - Learning from careers and labour information	✓	45%	61%	42%
3 - Addressing the needs of each pupil	In progress	20%	24%	19%
4 - Linking curriculum learning to careers	In progress	38%	48%	36%
5 - Encounters with employers and employees	✓	52%	70%	50%
6 - Experiences of workplaces	✓	47%	57%	43%
7 - Encounters with further and higher education	In progress	21%	32%	19%
8 - Personal guidance	✓	57%	69%	57%

## Key Strands to our provision

### 1. Work experience

All students in Y10 and Y12 complete a full week on work experience as part of a programme designed to help them consider future jobs and career paths. We are hopeful this will recommence during the 2021-22 academic year.

### 2. Curriculum

Careers education is taught explicitly within PSHE timetabled lessons and by tutors in the pastoral based tutor programme. This is enhanced with subject specific input at appropriate times.

### 3. CIAG

All students receive individual options from members of the senior team ahead of their options processes in Y8 and Y11. Y10-13 students have access to independent level 6 careers advice from an external advisor.

### 4. Employer encounters

All students get to experience a minimum of 1 employer encounter each year they are at the college. In most cases it is significantly more than this. Major partners include Schneider Electric and Vistry Partnerships (previously Galliford Try construction) whilst the college has strong links with the Tavistock Chamber of Commerce.

## Impact of our provision

As previously mentioned the quality assured evaluation of our careers programme against the 8 Gatsby benchmarks demonstrates the high standard of provision in place.

The positive impact of our careers education provision can be seen through our consistently low NEET figures and the varied destination of our students with large numbers going on to higher education, further education, apprenticeships or the world of work where appropriate.

Phil Ruse, September 2021