

# National Professional Qualifications: Leadership

## Competency Framework for NPQML and NPQSL

These tables show the Assessed Competencies alongside all nineteen competencies from the Leadership Competency Framework.

Middle Leader's Assessed Competencies are highlighted in bold

Educational excellence	Operational management	Strategic leadership
Delivering continuous improvement	Information seeking	<b>Self-awareness</b>
<b>Modelling excellence in leadership of teaching and learning</b>	Analytical thinking	Personal drive
<b>Learning focus</b>	<b>Relating to others</b>	Integrity
Serving others	Holding others to account	Resilience and emotional maturity
Broad organisational understanding	<b>Developing others</b>	Conceptual thinking
Partnership working		Future focus
<b>Inspiring others</b>		Impact and influence

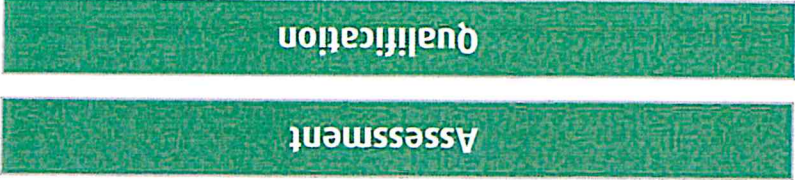
Senior Leader's Assessed Competencies are highlighted in bold

Educational excellence	Operational management	Strategic leadership
<b>Delivering continuous improvement</b>	<b>Information seeking</b>	<b>Self-awareness</b>
<b>Modelling excellence in leadership of teaching and learning</b>	<b>Analytical thinking</b>	<b>Personal drive</b>
<b>Learning focus</b>	Relating to others	Integrity
Serving others	<b>Holding others to account</b>	Resilience and emotional maturity
Broad organisational understanding	Developing others	Conceptual thinking
Partnership working		Future focus
Inspiring others		<b>Impact and influence</b>

# Leadership curriculum

Our leadership curriculum offers flexible development opportunities to support leaders at every stage of their career. The curriculum has five levels, with each level offering a choice of modules that may be combined to pursue a nationally recognised qualification or studied alone.

Level	Qualification	Modules		
		Theme: educational excellence	Theme: operational management	Theme: strategic leadership
<b>Level 3</b> Aspiring to lead an organisation	National Professional Qualification for Headship 3 essential and 2 elective modules	<b>Leading and improving teaching</b> Curriculum development Leading inclusion: achievement for all Closing the gap	<b>Leading an effective school</b> Using data and evidence to improve performance Leading staff and effective teams	<b>Succeeding in headship</b> Leading change for improvement School improvement through effective partnerships Leading in diverse contexts Free school leadership: Relationships and reputation Freedoms and constraints
<b>Level 2</b> Leading across an organisation	National Professional Qualification for Senior Leadership 2 essential and 2 elective modules	<b>Closing the gap</b> Improving the quality of teaching Research and development in teaching	<b>Effective whole-school management</b> School self-evaluation Leading professional development	<b>Succeeding in senior leadership</b> Leading change for improvement Leading in a diverse system Effective partnership working
<b>Level 1</b> Leading a team	National Professional Qualification for Middle Leadership 2 essential and 1 elective module	<b>Leading teaching</b> Leading inclusion	<b>Managing systems and processes</b> Leading an effective team Leading and developing staff	<b>Succeeding in middle leadership</b> Leading change for improvement Leading in a diverse system



Opportunities at level 4 - leading an organisation, and level 5 - leading beyond an organisation, are currently being developed.

**Key**  
 Essential modules are highlighted in bold