

**TITLE: COLLECTIVE WORSHIP POLICY**

**MODEL POLICY STATEMENT**

This **is not** a Local Authority model policy

Local changes have been made to the model policy by the College **N/A**

The model policy used is **N/A**

<b>Policy Owner:</b>	<b>Vice Principal</b>	<b>Review period:</b>	<b>Biennial</b>
<b>Last Review:</b>		<b>Approving Committee:</b>	<b>School Improvement 07.03.2018</b>
<b>Next Review:</b>	<b>Spring term 2020</b>	<b>Latest FGB adoption:</b>	<b>18.04.2018</b>

**IMPACT OF THIS POLICY**

**Public Sector Equality Duty**

This policy is written with due regard for the public sector equality duty that is placed on all schools. Tavistock College will make reasonable adjustments for members of the school community with SEND and protected characteristics and guard against discriminatory practices and victimisation to ensure no-one is treated unfairly.

## COLLECTIVE WORSHIP POLICY

REVIEW 03/2018

TAVISTOCK COLLEGE

### Introduction

At Tavistock College we believe that Collective Worship plays a very important role in the life of our school. It is an opportunity to celebrate all aspects of school life to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our pupils.

### Aims

The central aims of Collective Worship at Tavistock College are to:

- provide our pupils with regular opportunities for stillness and reflection
- promote pupils' spiritual, moral, social and cultural development
- celebrate the values and worth of the school community and all who belong in it, including the sharing of the gifts and talents of our pupils.
- help pupils develop and understanding both of the nature and language of worship
- help pupils develop respect and sensitivity to the beliefs and values of others
- support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

### The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship "must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief." At Tall Mountain we have developed a range of themes and topics through which collective worship takes place. Key themes include love, joy, trust, forgiveness, justice and the value of all human life. We believe these themes are clearly Christian in nature but are universal in their application. We recognise that in our school we have pupils from a variety of faith backgrounds and that many pupils have no religious background at all. Great care is taken in our collective worship to ensure that all pupils feel valued and special and that their integrity as human beings is consistently upheld. Collective Worship at Tall Mountain is an inclusive activity. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Principal.

### Context of Collective Worship

Collective Worship at Tavistock College takes place in a range of settings (the school has no individual building large enough to accommodate the whole school), in order to provide different learning experiences for pupils. Acts of Worship take place in the broader framework of school assemblies and are planned thematically. The usual pattern is outlined below:

- **Assembly** (once a week for each year group) – Introduction and consideration of the theme which is values driven and offers a period of quiet reflection
- **Tutor time** (4 days per week) – Activities to promote discussion and reflection of the theme as a collective tutor group
- **Lessons** – Opportunities are created to model the theme in our behaviours and how we function as human beings in a range of situations as well as linking the theme to learning and the real world in specific subjects.
- **RS / PSHE** – Integral elements of the curriculum for all students– offering opportunities to reflect and consider a range of religious beliefs and other significant world views and to have empathy and understanding of people with views that differ to our own, including developing of thinking skills that inform moral decision making.
- **School Pastors** (on site once a week) – The school pastors are a group of local community volunteers from our local churches who are on site during lunchtimes. Their role is to speak with the students and encourage them to reflect on their everyday experiences in a supportive and non-judgemental way.
- **Annual programme of celebrations hosted at St Eustachius Parish Church (C of E) Tavistock** – all year groups attend and participate in at least one visit per school year; Act of Remembrance Ys 9 & 13, Christmas Carol Service Y7 & Y12, Easter Service Y10 and Y6 transition students, Founders Day Y8 and Y12, Graduation Y11 and Y13.

This pattern enables our pupils to learn in different settings and to make an active contribution to our acts of worship. The school frequently invites visitors to play an active role in our acts of worship and we are adding to a resource bank (based on our themes), which includes stories, poems, music and other support materials to enable our pupils to learn more effectively. We do keep a record of our acts of Worship.

### Conclusion

Collective Worship plays a very important role in our school as we seek to develop our pupils in the skills of reflection and empathy, to encourage and celebrate their talents and to promote their spiritual and moral development.