



Issue 12 (wk 08/6/2020)

Welcome to the latest issue of the weekly newsletter that aims to keep our communication lines open between home and college.

This edition covers what to expect when returning to school, my week at work and a year in review.

I hope you are informed about the partial reopening and return to school for year 10 and 12 students next week, Monday 15th June. If not, I would refer you to the previous issues regarding this matter. Year 10 and 12 students have been allocated a day to attend next week and a timetable has been created to allow a blend of subject specialism and closing the gap work. We have put together information about "what to expect when returning to school" when these cohorts return to school. This information is within the issue and has also been sent to students via class charts and on social media platforms. We hope this will put your mind at rest in these unprecedented times.

Results day

Results days are GCSE Thursday 20th August and A-level Thursday 13th August. We all appreciate the importance of these days and that most students will be celebrating their success. We are working to make sure these days allow celebration and a chance to say goodbye as this opportunity was taken away. More information on these important days will follow.

Coming back to Tavistock College on 15th June 2020 - **ONLY YOU ARE RETURNING TO COLLEGE.**

Student Name:

Day:

Room:

Dear students and parents/carers

The Department for Education has recommended that Y10 and Y12 students should now be able to return to school for some face to face contact with teachers. It is possible that some of you may be worried or anxious about the prospect of coming back to school. Your education is very important, but it is not recommended that everyone in Y10 and Y12 comes back to school full time. This is why you will only be invited in for a limited time each week, and that you should continue with your on-line learning when not in school.

You will see from the top of the letter that you have been allocated a specific day of the week to attend and a room where you will stay for the day. Y10 will be taught in groups of no more than 5. They will be taught an hour of English, mathematics, science and PSHE. Some students will also have a study session based on their option subjects.

In order to maintain safety on the school site, there are some expectations you must be aware of when you come back to school. These must be adhered to at all times.

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- On arrival at school, students will queue outside the gates. Students will be expected to stay 2 metres apart. There are markers on the ground to help you.
- On entering the building, a member of staff will take your temperature via a handheld remote device. You will then be expected to apply hand sanitiser.
- Once inside the school you will be asked to follow a one-way system around the site and stay 2m apart from anyone else. You will see upon entering the school that there are signs and floor markings to guide you.
- Class sizes will be reduced to 5, unless you are in Y12 in the Hall or Innovation Centre. If any yr 12 needs to stay in school in between lessons, they will have their study room available to them but it will be restricted to how many students will be allowed in at any one time. Y10 students will be allocated a room for learning in, and they will stay in that room at one desk for all lessons.
- The teachers will move to classrooms to teach their subject. It is very unlikely that students will be taught by their regular teacher.
- Students should not be alarmed to see teachers wearing suitable PPE - this is to protect the teacher and others. Students may wear face coverings if they wish.
- Breaks will be staggered to ensure social distancing measures can be followed. There will be no congregating or time allocated to spend with friends.
- Food will be available in the normal way but will be restricted. We would prefer students to bring a packed lunch.
- Students will be expected to wash hands regularly especially after visiting the toilet. Hand sanitiser is available in every classroom.
- Students should not wear school uniform. This follows Public Health England's advice that clothes should be washed every day to reduce the risk of transmission through the fabric. Clothes worn to school should be clean, comfortable and your body suitably covered
- We will provide students with the relevant stationary whilst they are in school so there is no need for anything to be brought in from home.
- Cleaning will take place twice a day.
- We expect all students to behave in a kind and considerate manner and follow protocol in these unprecedented times to keep themselves and others safe.

School Transport will also resume next week although it might be a different vehicle than the students are used to. In accordance with the government's guidance, we expect students to all wear suitable face coverings when travelling on school transport. Students must follow any instructions given to them by the bus drivers, particularly with regard to where they will be expected to sit.

Please do not attend or send your children to school if feeling unwell.. Students should follow the "catch it, bin it, kill it" advice" from NHS England that includes coughing into the elbow, disposing of tissues and always washing hands immediately.

We appreciate that you may have many questions and we thank you in advance for your patience and understanding. We hope that recent communications with you over the last few weeks should have answered any questions you have, but as always, please let us know if you have any urgent concerns through office@tavistockcollege.org.

Take care and stay safe.

Mr James Stroud
Assistant Principal

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My Week at Work

This week Y10 students have been engaging with a suite of online careers education activities designed to give them a virtual week of work experience. 'My Week at Work' provides a wealth of information about different careers and future steps that students will need to take. It includes a range of quizzes, video clips, interactive interviews and Q&A sessions with major employers, multi-national corporations and Universities.

A wealth of resources are available via the 'My Week at Work' resources and I fully recommend students in all year groups dipping into topics and themes that stimulate their interest.

<https://classroom.thenationalacademy/year-groups/year-10/work-experience/>

The world of work can appear daunting and the most important thing for all students is to be informed when making decisions about their future. At Tavistock College we have developed a stimulating and challenging programme of careers education which includes curriculum content with PSHE lessons and the tutor programme and is built around opportunities to engage with employers. Careers Information Advice and Guidance (CIAG) is always available for our students with independent advisors available for students in Y11 and the sixth form to really help explore their future career paths.

Black Lives Matter

In recent days there has been huge media coverage around the tragic killing of George Floyd in the United States of America and subsequent protests and support for the Black Lives Matter campaign. Undoubtedly schools play a role in educating our young people about the historical context surrounding some of these events and to reinforce the fact that ignorance surrounding such events is never acceptable. It is certainly an issue that we address through our curriculum and the wider ethos of the school. In normal times, we would dedicate some tutor time and assemblies to cover recent events with our students. Therefore, this week we have sent some resources home to all students via their college email which would help them read more about the recent events and why it is so important for them to reflect and empathise with people in different situations.

Job vacancies

We have 3 Teaching Assistant and 1 Permanent Chemistry teacher vacancies from September. Please follow the link to eteach on Tavistock College website vacancies section for full details and application documents.

<https://www.eteach.com/jobs/tavistock-college-jobs-17954/?oo=ag>



Calling all Artists



TAVISTOCK
TIMES GAZETTE



Calling all Artists

Tavistock Local Heroes Exhibition

We want the people of Tavistock to nominate their local heroes - whether that's individuals, teams or whole services, nurses, delivery drivers or volunteers - to be celebrated in an art exhibition when the coronavirus crisis has ended.

But first we need to bring together the talent of our local artists to create the exhibition.

Would you like to put your creativity to use in helping us celebrate these heroes in our community?

It could be a portrait, a painting of a team at work, a sculpture, pottery, a poem- anything that expresses the amazing work of the people who are keeping Tavistock going.

If you would like to be involved, please contact:

Bev Moody

email bev@beverleymoody.com Tel 07393 731953

Graham Parker

email grahamparker1@me.com Tel 07545 075942

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KS 3: 'Diversity - Empathy - Respect' Reading List

Black Lives Matter

There have been some shocking and heart breaking reports in the news this week regarding racism and social division at home and abroad. As a parent, I certainly find it hard to explain these issues to my children who tend to turn to social media for their facts and opinions first. What news sources can you really trust? How can you have a discussion without it becoming an argument? Can I be sure of the facts, myself? I'm sure I'm not alone in feeling this way.

Reading can be a good way of broaching these discussions and helping everyone to experience the issues and develop empathy. The book list below may be useful in signposting some suitable reads on this theme.

Contact your child's English teacher for more specific advice about personal reading.

Shirley Young (KS 3 English Coordinator)

Boy at the Back of the Class Star Outside My Window	Onjali Rauf	Year 7
The Unforgotten Coat	Frank Cottrell Boyce	Year 7
Boy Overboard	M. Gleitzmann	Year 7
Journey to Jo'Burg	B. Naidoo	Year 7
Trash	Andy Mulligan	Year 7 / 8
The Breadwinner	D. Ellis	Year 7
Noughts and Crosses (series) Boys Don't Cry	Malorie Blackman	Year 8 / 9
The Hate You Give **	Angie Thomas	Year 9
On the Come Up Run Riot The Boxer	Nikesh Shukla	Year 8 / 9
(Un) Arranged Marriage ** Killing Honour	Bali Rai	Year 9



I am Thunder ** Kick the Moon	Muhammed Khan	Year 9
Booked Rebound Crossover	Kwame Alexander	Year 7
I know Why the Caged Bird Sings	Maya Angelou	Year 9
To Kill a Mockingbird	Harper Lee	Year 9
Dreams from My Father	Barak Obama	Year 9
Becoming	Michelle Obama	Year 9
The Life of Stephen Lawrence	V. Wilkins	Year 9
Chinese Cinderella	Adeline Yen Mah	Year 7
I am Malala	Malala Yousaff	Year 8 / 9
Black Flamingo **	Dean Atta	Year 8 / 9
The Weight of Water	Sarah Crossan	Year 7 / 8
Chinglish **	Sue Cheung	Year 9
Anita and Me	Meera Syal	Year 9
The Help **	Kathryn Stockett	Year 9
Lies we Tell Ourselves	Robin Talley	Year 9
Long Way Down	Jason Reynolds	Year 9
Somebody Give This Heart a Pen	Sophie Thakur	Year 8 / 9
Poet X	E. Acevedo	Year 8 / 9

** Although all novels are intended for secondary school readers, some story lines may deal with serious adult themes and can be 'hard going'. You may wish to do some pre-reading / research before you recommend them for your child.



2019-20: The Year in Review (May 2019)

Ten Tors

Ten Tors Tavistock College students took part in the Ten Tors and Jubilee Challenge event - I could come up with a number of words that describes their achievements but none would even come close to painting a true picture. They do it for the challenge, to test themselves against one of the last remaining wildernesses in Britain. What they get in return from the months of early morning training and commitment, as well as determination and bravery during the event itself, is an experience they'll remember forever and the chance to learn a set of skills and values which will stay with them for the rest of their lives. Congratulations to all of the students involved. Ten Tors; Year 10: Tyler Hunt, Isabelle Hillman, Max Jordan, William Russell, Joe Dix & Abigail Whitehead. Year 11: Ben Whitehead, George DunnePerry, Adam Sellars, Elliott Overnell, Jack Luxton and Amy Brimacombe Year 12 & 13: Josie Handscomb, George Drew, Phoenix Rinkowski, Dylan Pierce and Lauren Morris (3 other students took part with other establishments - Ben Watt Year 10, Daisy Duncan & Murray Brown Year 9) Jubilee Challenge: Year 9 Adam Lee-Hillan, Lee Varma, Reece Winter, Charlotte Doran, Jamie Dove Year 10 Douglas Radcliffe

Mr Jerrett