

Policy Statement on Provider Access



Dartmoor
MULTI ACADEMY TRUST

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1. Introduction

This policy statement sets out the Trust's arrangements for managing the access of providers to pupils at our secondary academies for the purpose of giving them information about the provider's education or training offer. This complies with the Trust's legal obligations under Section 42B of the Education Act 1997 and reflects [current guidance from the Department for Education](#).

[DfE Careers guidance and access for education and training providers \(Updated October 2018\)](#)

We will adopt the Gatsby Charitable Foundation's Benchmarks to develop and improve their careers provision. Further information can be read [here](#).

Our Secondary Academies are listed below with links to the relevant Careers pages on the college websites:

- **Holsworthy Community College**
<http://www.hcc.devon.sch.uk/careers/>
- **Okehampton Community College**
<https://www.okehamptoncollege.devon.sch.uk/careers-education-and-guidance.html>
- **Tavistock College**
<http://www.tavistockcollege.org/learning/careers/>

2. Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

3. Management of provider access requests

A provider wishing to request access should contact the relevant careers leader at each individual academy, details of which can be found by following the links above.

4. Opportunities for access

A number of events, integrated into the Academy careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.