

Y11 CENTRE ASSESSED GRADES GUIDE

GCSE / BTEC

Overview

In this booklet you will find information linked to each subject and how the Centre Assessed Grade will be produced. Each subject will provide the following information:

1. Areas/units that will be assessed
2. Areas/ units that will not be assessed
3. List of evidence that will be used to determine the Centre Assessed Grade
4. How this evidence is being Quality Assured
5. How centre assessed grade will be reached
6. Who you should contact with any queries

Teachers at Tavistock College will be asked to review existing and new assessment information to build an evidence based picture of a pupils ability and use this to provide a Centre assessed grade. In order to provide pupils with the opportunity to show what they can do, the period from Easter until the May half term (Friday 28th May) has been assigned as an extended assessment window. During this time, pupils have been taught the final elements of their curriculum, completed coursework and carried out smaller assessments to support the gathering of evidence.

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Subject: GCSE English Literature

Areas/units that will be assessed:
Paper 1 Section B: 19th century novel Paper 2 Section A: Modern texts Paper 2 Section C: Unseen poetry
Areas/units that were not covered and are not assessed:
Paper 1 Section A: Shakespeare Paper 2 Section B: Poetry anthology (our students were not going to be assessed on this for this academic year anyway, due to spec changes in light of first lockdown when they were in year 10).

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Assessment on Paper 1 Section B Assessment on Paper 2 Section A Assessment on Paper 2 Section C In-class written work to be used for 'variation' students if 3 assessments' worth of evidence is not available.	Blind cross marking of assessments, moderation of assessments, moderation of grades.

How centre assessed grade will be reached
Students will be awarded marks and grades for the 3 separate assessments completed. These marks will be totalled, and percentage grade boundaries used from the Summer 2019 grade boundaries and their percentages. Additional evidence will be utilised from in-class written work, particularly be used for those students with extenuating circumstances.

If you have any queries, please contact: e.herod@tavistockcollege.org

Subject: GCSE English Language

Areas/units that will be assessed:
Paper 1 Section A: reading Paper 1 Section B: writing
Areas/units that were not covered and are not assessed:
Paper 2 Section A: reading Paper 2 Section B: writing

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Assessment on Paper 1 Section A. In-class written work on Paper 1 Section B. In-class written work on Paper 1 Section A.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
The grade will largely be determined by the student's performance in the Paper 1 Section A assessment. Additional evidence will be utilised from in-class written work in relation to Section A and Section B (Autumn 2, Spring 2, Summer 1). This supplementary evidence will particularly be used for those students with extenuating circumstances.

If you have any queries, please contact: e.herod@tavistockcollege.org

Subject: GCSE Maths

Areas/units that will be assessed:
Topics within the key areas of: Ratio Algebra Geometry Number Probability Statistics A range of questions that fit the requirements of the Grade descriptors for ALL grades.
Areas/units that were not covered and are not assessed:
There will be variation between classes as to what will not be assessed.

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Past Papers from the Nov 2020 series. Themed papers provided by the exam board determined by class need.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Grades will be reached by holistic consideration of all evidence provided for each student.

If you have any queries, please contact: m.hillman@tavistockcollege.org

Subject: GCSE Triple and Combined Science

Areas/units that will be assessed:
All content from Paper 1s (Double and Triple) Paper 2 Double (c8+c9, B10+B11, P8, P9, P13) Paper 2 Triple - edited version covering topics taught in college.
Areas/units that were not covered and are not assessed:
All other Paper 2 content.

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
PPE1 (Paper 1 2019 series) (Nov series) PPE2 (Shortened Paper 2 2019 series) (March exams) PPE3 - 2020 Paper 1s - May PPE4 - optional 2020 shortened Paper 2. Supplementary, targeted tests if the teacher wishes.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Rank ordering based on all assessments. Grade boundaries are put in for all PPEs based on real grade boundaries. Data trend used to suggest grade boundaries of rank ordering. Comparison of grades from raw marks and rank ordering. Agreement with all staff about the rank and the grade on a student by student basis. Teachers will be able to present additional evidence here from supplementary tests.

If you have any queries, please contact: mi.harris@tavistockcollege.org

Subject: GCSE History

Areas/units that will be assessed:
<p>Paper 1 - Crime and punishment in Britain, c1000-present: All questions in both sections (Whitechapel and Crime and Punishment)</p> <p>Paper 2 - Anglo-Saxon and Norman England, c1060-88: Q1b</p> <p>Paper 3 - Weimar and Nazi Germany, 1918-39: Q1; Q3a), b), c) and d)</p>
Areas/units that were not covered and are not assessed:
<p>N/A - all covered</p> <p>Q1a and 1c not examined as the AOs and same style questions for these are covered in other papers undertaken (Q1a is covered in Paper 1 - Q1 and Q1c is covered in Paper 1 - Q5/6)</p> <p>Q2 not undertaken as the AO and same style question is examined in Paper 1 - Q4 and Paper 2 - Q1b)</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
<p>Performance across the 3 papers in class assessments (see timeline of assessment for specific details)</p> <p>Performance in practice questions in lessons across course</p> <p>Data drops over time</p> <p>Previous performance in end of unit assessments/end of Year assessment</p>	<p>Blind cross marking of assessments, moderation of assessments and moderation of grades.</p>

How centre assessed grade will be reached
<p>The grade will be determined by the students performance in the Paper 1, 2 & 3 assessments using Nov 2020 grade boundaries.</p> <p>Supplementary evidence from previous end of topic assessments and exam questions completed in class used to support grade awarded.</p> <p>This supplementary evidence will be used for those students with extenuating circumstances to determine grade awarded.</p>

If you have any queries, please contact: s.holt@tavistockcollege.org

Subject: GCSE Geography

Areas/units that will be assessed:
Paper 1 Section B & C Paper 2 Section A & C Paper 3 Section A
Areas/units that were not covered and are not assessed:
Natural Hazards - Paper 1 Section A (Covered summer term lockdown) Economic World Paper 2 Section B (Covered winter lockdown) Fieldwork Paper 3 Section C (Unable to go on trip due to Covid. Taught the theory during 2021 winter lockdown)

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
<p>Performance across the 3 in class mini assessments (see timeline of assessments for details)</p> <p>Electronic Mock completed during lockdown and data drops over time</p> <p>Previous performance in the end of unit assessments (11A & 11B have full data set from year 9, 11C & 11D - will need to retrospectively look at data drops).</p> <p>Paper 1 Section B and C in class (section A done as part of electronic mock) Paper 2 Section Section A and C in class (Section B done as part of electronic mock)</p>	<p>Blind cross marking of assessments, moderation of assessments and moderation of grades.</p>

How centre assessed grade will be reached
<p>The grade will be determined by the students performance in the Paper 1, 2 & 3 assessments using Nov 2020 grade boundaries.</p> <p>Supplementary evidence from previous end of topic assessments and exam questions completed in class (Jan Year 11) used to support grade awarded.</p> <p>This supplementary evidence will be used for those students with extenuating circumstances to determine grade awarded.</p>

If you have any queries, please contact: s.holt@tavistockcollege.org

Subject: GCSE Business Studies

Areas/units that will be assessed:
<p>Theme 1</p> <p>1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting an idea into practice 1.4 Making the business effective 1.5 Understanding external influences</p> <p>Theme 2</p> <p>2.1 Growing the business 2.3 Making operational decisions 2.5 Making human resource decisions</p>
Areas/units that were not covered and are not assessed:
<p>Theme 2:</p> <p>2.2 Making marketing decisions 2.4 Making financial decisions</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
<p>Paper 1 assessment (additional sample paper. Topic areas 1.1, 1.2, 1.3, 1.4 and 1.5)</p> <p>Paper 2 assessment (range of questions from Nov 2020 exam series and additional exam board assessment materials. Topics assessed are 2.1, 2.3 and 2.5)</p> <p>End of topic assessments in the following topic areas taken over the course (1.1, 1.2, 1.3, 1.4, 2.1 and 2.3)</p> <p>Exam questions completed in class during Autumn term Yr 11</p>	<p>Blind cross marking of assessments, moderation of assessments and moderation of grades.</p>

How centre assessed grade will be reached
<p>The grade will be determined by the students performance in the Paper 1, 2 & 3 assessments using Nov 2020 grade boundaries.</p> <p>Supplementary evidence from previous end of topic assessments and exam questions completed in class (Jan Year 11) used to support grade awarded.</p> <p>This supplementary evidence will be used for those students with extenuating circumstances to determine grade awarded.</p>

If you have any queries, please contact: s.holt@tavistockcollege.org

Subject: BTEC L3 Extended Certificate in Travel and Tourism

Areas/units that will be assessed:
Unit 1 - World of travel and tourism Unit 2 - Global destinations Unit 9 - Visitor attractions - learning aims A, B Unit 3 - Principles of marketing - learning aims A, B and C
Areas/units that were not covered and are not assessed:
Unit 9 - Visitor attractions - Learning aim C Unit 3 - Principles of marketing - learning aim D

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Internally assessed assignments - Unit 9 and Unit 3 Assessments - Unit 2 (activity 1,2 and 3) Unit 1 assessment SV moderation	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<p>The grade will be determined by the students performance in the Paper 1, 2 & 3 assessments using Nov 2020 grade boundaries.</p> <p>Supplementary evidence from previous end of topic assessments and exam questions completed in class (Jan Year 11) used to support grade awarded.</p> <p>This supplementary evidence will be used for those students with extenuating circumstances to determine grade awarded.</p>

If you have any queries, please contact: s.holt@tavistockcollege.org

Subject: GCSE French

Areas/units that will be assessed:
Theme 3: My studies, life at school Theme 1: Food and festivals, freetime activities, technology in everyday life, me, my family and friends.
Areas/units that were not covered and are not assessed:
Theme 2: home, town, neighbourhood and region, travel and tourism, social issues, global issues, jobs career choices and ambitions.

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Writing and translation paper part 1 - Theme 3 Writing and translation paper part 2 - Theme 3 Reading and translation paper - Theme 1 (AQA Extra materials) Listening paper - Theme 1 & Theme 3 (AQA Extra materials) All assessments are timed exams in class	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Use of exemplar advice from AQA around grade descriptors for part papers. Use of AQA grade boundaries for full papers. Overall decisions made by scaling skill areas.

If you have any queries, please contact: h.cowie@tavistockcollege.org

Subject: GCSE Spanish

Areas/units that will be assessed:
Theme 1: Family, relationships, technology and free time, celebrations Theme 2: Holidays Theme 3: My life at school, future plans
Areas/units that were not covered and are not assessed:
Theme 2: Environment, town and location Theme 3: Jobs and work experience

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
<p>Writing & translation into Spanish - F & H. The paper was divided up into individual questions and completed over 2 -3 lessons F = photocard description, 40 word writing and 90 word writing. Translation 5 sentences into Spanish. H = 90 word writing and 150 word writing. Translation A paragraph into Spanish.</p> <p>Reading & translation into English</p> <p>F & H - A selection of questions from AQA past papers 2018/19 and 2020.</p> <p>Translations - given a choice of 1 from the 3 from these past papers.</p> <p>Listening - F & H Theme 1 and 3 AQA 2021 assessment material</p>	<p>Blind cross marking of assessments, moderation of assessments and moderation of grades.</p>

How centre assessed grade will be reached
<p>Use of exemplar advice from AQA around grade descriptors for part papers. Use of AQA grade boundaries for full papers. Overall decisions made by scaling skill areas.</p>

If you have any queries, please contact: h.cowie@tavistockcollege.org

Subject: GCSE Japanese

Areas/units that will be assessed:
Topic 1: Lifestyles including freetime activities and hobbies, technology in everyday life, me, my family and friends. Topic 2: Life at school, Education and Future Careers Topic 3: My neighbourhood and local community, clubs
Areas/units that were not covered and are not assessed:
Topic 4: Global dimension, Japanese Festivals and Traditional Customs and final 30 kanji including places ending in 館 and verbs including: 寝る 帰る 残る

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Past papers for completion: 2017 Listening and Understanding in Japanese 2015 Writing in Japanese 2013 Reading and Understanding in Japanese 2015 Reading and Understanding in Japanese 2016 Writing in Japanese	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Use of exemplar advice from Pearson Edexcel around grade descriptors for past papers. Use of Pearson Edexcel grade boundaries for full papers. Overall decisions made by scaling skill areas.

If you have any queries, please contact: h.cowie@tavistockcollege.org

Subject: GCSE PE

Areas/units that will be assessed:
<p>Theoretical areas: Physical training Socio cultural influences and health and wellbeing. Sports psychology Anatomy and physiology</p> <p>NEA practical - teacher observations and supplementary evidence</p> <p>NEA performance analysis coursework</p>
Areas/units that were not covered and are not assessed:
<p>Movement analysis</p> <p>Physical training - fitness testing</p> <p>Performance enhancing drugs</p> <p>Sports psychology - motivation and personality.</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
<p>Topic specific assessments - used from AQA previous past paper questions. NEA coursework completed NEA practical videos, teacher observations and supplementary evidence.</p>	<p>Blind cross marking of assessments, moderation of assessments and moderation of grades.</p>

How centre assessed grade will be reached
<p>All the evidence will be put together to discuss grading using both previous cohort grading, previous grade boundaries and AQA grade descriptors.</p>

If you have any queries, please contact: s.hulbert@tavistockcollege.org

Subject: BTEC sport Level 2

Areas/units that will be assessed:
Unit 1 - Fitness for sport and exercise Unit 2 - Practical performance in sport Unit 3 - Applying the principles of personal training. Unit 6 - Leading sports activities - LAA.
Areas/units that were not covered and are not assessed:
Unit 6 - Leading sports activities - LAB and LAC.

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Internal assignments - coursework completed. External exam results SV external moderation	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Grades for the completed units will be collated and using previous BTEC grading criteria a fair grading will be reached within the PE team.

If you have any queries, please contact: s.hulbert@tavistockcollege.org

Subject: BTEC Level 2 Child Development

Areas/units that will be assessed:
Unit 1- An introduction into working with children 0-5yrs Unit 2- Development and wellbeing 0-5 yrs Unit 3- Child care and development 0-5 years
Areas/units that were not covered and are not assessed:
N/A

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
2 pieces of coursework (units 1& 2) 1 mock exam (unit 3) 1 formal assessment (unit 3)	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
We will calculate the grades using the cache grading calculator

If you have any queries, please contact: j.tosdevin@tavistockcollege.org

Subject:GCSE Religious Studies

Areas/units that will be assessed:
Component 1 Christian beliefs and practice all questions (AO1 and AO2) Component 2 Religion crime and justice theme E (AO1 and 2) Component 2 Religion and relationships (theme A) (AO 1 and 2) Muslim beliefs and practices AO 2 only
Areas/units that were not covered and are not assessed:
Theme D Religion Peace and conflict

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Shortened component 1 paper Shortened component 2 paper 2 x12 mark questions on Islam 1 historic assessment from their books completed under high level of control.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
The assessments will be used with the exam mark scheme applied. We will also use the JCQ grade description published.

If you have any queries, please contact: j.tosdevin@tavistockcollege.org

Subject:GCSE Psychology

Areas/units that will be assessed:
Unit 1 - development, memory, research methods, perception Unit 2 - social psychology, psychological problems
Areas/units that were not covered and are not assessed:
Language, thought and communication, brain and neuropsychology

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Answers/written work through the year and results from the assessments	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
Paper 1 answers will form a complete unit to be graded using AQA grade boundaries Paper 2 answers will be graded as a percentage of the overall paper using AQA grade boundaries

If you have any queries, please contact: j.tosdevin@tavistockcollege.org

Subject:GCSE Art

Areas/units that will be assessed:
Component 1: Personal Portfolio (internally set) - Coursework 100% Natural Form Portraiture Reflection
Areas/units that were not covered and are not assessed:
Component 2: Externally Set Assignment - External Exam 0% No exam

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Personal Portfolio which includes a sketchbook and final outcome. <ul style="list-style-type: none">• Sketch book• Final Outcomes• Online portfolio	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none">• Weighting for units and AOs (as much as possible) the same as normal course• Looking at best evidence from data and classwork (best from year 10 and 11)• Looking at online portfolios and physical work• Using the exam board provided grade descriptors• Compare student work with exam board exemplars

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: BTEC Level 2 Creative Media

Areas/units that will be assessed:
<p>Two written report Portfolio containing:</p> <ul style="list-style-type: none"> • Development of skill in workshops • Planning for a video game • Completed Video Game • Evaluation of skills
Areas/units that were not covered and are not assessed:
N/A

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1 (2 written reports), Component 2 (portfolio), component 3 (adapted)	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none"> • Component 1 is unaffected so accurate marking is possible • Component 2 is mostly unaffected so accurate marking is possible • Component 3 is a condensed version of Component 2, so it will be possible to use it as evidence to reach as accurate a mark as possible. • Combination of these marks will be used to calculate overall grade using previous years grade boundaries.

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: BTEC Level 2 Dance

Areas/units that will be assessed:
<p>Component 1 - Workshops based on dance technique and performance skills.</p> <p>Logbook as written course work.</p> <p>Repertoire examined dance performance - THIS UNIT HAS ALREADY BEEN CLAIMED AT THE END OF 2020</p> <p>Component 2 - A written unit - 3 professional performance pieces are studied / analysed and students create their own written report on each performance piece - THIS UNIT HAS BEEN COMPLETED AND WILL BE MODERATED BY EDEXCEL. SENDING MARKS 16th MARCH AND HAVE TO SEND EVIDENCE BY 31st MARCH</p>
Areas/units that were not covered and are not assessed:
<p>Component 3 - A practical performance piece between 7-15 minutes long where students work in groups to create a choreographed performance based on questions published by the board.</p> <p>3 written logbook entries completed under controlled conditions online. This unit is externally assessed - This unit no longer needs to be completed and the question paper has been voided.</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1, Component 2.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<p>Written evidence is based on their Component 1 written evidence. From this a mark will be awarded for the written component of Component 3. The practical evidence is based on their current and final assessed dance performance. Once this element is complete a mark will be awarded for their practical work, and then an overall grade will be generated for the whole of component 3.</p> <p>Component 1 was completed, assessed, lv'd and SV'd in the allotted time frame. Component 2 was awarded last year, and grades were finalised by Pearson for this component.</p>

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: GCSE Drama

Areas/units that will be assessed:
<p>Adapted versions of component 1-3</p> <p>Component 1 - A - Knowledge of drama and theatre B - Set text MSND C - Live Theatre RC</p> <p>Component 2 - 2 x performances from same text 1 x dramatic intentions sheet</p> <p>Component 3 - 2 x performances from same text 1 x dramatic intentions sheet</p>
Areas/units that were not covered and are not assessed:
All included but adapted.

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1, Component 2 and 3	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none"> ● Weighting for units and AOs (as much as possible) the same as normal course ● Looking at best practical evidence from assessments and classwork (best from year 10 and 11) ● Looking at best written evidence from Year 11 written work and CAG tests plus Year 10 lockdown work ● Using the exam board provided descriptors and 2019 grading boundaries to support

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: GCSE Photography

Areas/units that will be assessed:
<p>Component 1: Personal Portfolio (internally set) - Coursework 100%</p> <p>Various Workshops & experiments Themed Projects Final Independent Project</p> <p>E-portfolio of work using the educational website Weebly or Google Slides.</p>
Areas/units that were not covered and are not assessed:
<p>Component 2: Externally Set Assignment - 0%</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none"> ● Work completed from across the course experiments ● Yr 10 & 11 Final Project ● All students must complete a final project of their choice and present this on eportfolio. ● Students that could not complete the project that they started before lockdown, Landscape or Portraiture, should have gone on to complete the Still Life tasks that were set in the classwork area on Google Classroom and present onto eportfolio. ● Feedback - Response, review and refinement. ● Conversation in class/email etc. evidencing knowledge and practice. ● Google Classroom tasks handed in. ● Using the exam board provided grade descriptors

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: GCSE Music

Areas/units that will be assessed:
<p>Component 1: Personal Portfolio (internally set) - Coursework 100%</p> <p>Various Workshops & experiments Themed Projects Final Independent Project</p> <p>E-portfolio of work using the educational website Weebly or Google Slides.</p>
Areas/units that were not covered and are not assessed:
<p>Component 2: Externally Set Assignment - 0%</p>

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none"> ● Work completed from across the course experiments ● Yr 10 & 11 Final Project ● All students must complete a final project of their choice and present this on eportfolio. ● Students that could not complete the project that they started before lockdown, Landscape or Portraiture, should have gone on to complete the Still Life tasks that were set in the classwork area on Google Classroom and present onto eportfolio. ● Feedback - Response, review and refinement. ● Conversation in class/email etc. evidencing knowledge and practice. ● Google Classroom tasks handed in. ● Using the exam board provided grade descriptors

If you have any queries, please contact: e.pearson@tavistockcollege.org

Subject: GCSE Textiles

Areas/units that will be assessed:
Component 1: Personal Portfolio (internally set) - Coursework 100% <ul style="list-style-type: none">● Sketchbook● Final outcome● Online portfolio● Year 9 projects if required included into the portfolio.
Areas/units that were not covered and are not assessed:
N/A

List of evidence that will be used to determine the Centre Assessed Grade	How this evidence is being Quality Assured
Component 1 <ul style="list-style-type: none">● Sketchbook● Final outcome● Online portfolio● Year 9 projects if required included into the portfolio.	Blind cross marking of assessments, moderation of assessments and moderation of grades.

How centre assessed grade will be reached
<ul style="list-style-type: none">● Looking at best evidence across a range of Year 9,10,11 projects.● Using the exam board provided descriptors and 2019 grading boundaries to support

If you have any queries, please contact: e.pearson@tavistockcollege.org

