



# HUMANITIES

**Humanities:** Understanding our world without forgetting that the past is the key to our future



## KEY STAGE 3 GEOGRAPHY

Our Key stage 3 programme of learning centres on inspiring pupils' curiosity and fascination about the world and its people. Students will explore both the ordinary and extraordinary to further their understanding whilst building their appreciation of how our planet changes over time. Key Stage 3 Geography is structured to allow them to consider a range of physical processes, increase their global understand and investigate the two sided relationship between humans and the natural environment. Students study contemporary examples from around the world, and across different scales to explore and analyse the world around them, whilst increasing their understanding of their role as global citizens. Assessments are built into every topic giving students an opportunity to show their understanding and develop their ability to problem solve. From making weather instruments to field work, students will experience and develop their own personal geographies, as well as those which continue to influence our world.

## KEY STAGE 3 HISTORY

Students study historical topics covering a range of British and world history with a thematic approach. They begin with an exploration of the medieval period and work through from the Battle of Hastings to the World Wars of the Twentieth Century. We aim to foster a fascination with the past that can be taken beyond the classroom into the wider world. Key stage 3 History is designed to allow pupils to explore the past whilst developing important historical skills, such as analysis of evidence, explaining their ideas fully and evaluating different perspectives, which can also be used in a range of other subjects. Each topic is structured around an end goal, allowing students to express their learning and understanding of the past in different ways, playing to their strengths and improving a range of skills. Students explore historical topics through a range of mediums including role play, mobiles and even cake making!



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**“The only constant is change”**

Heraclitus of Ephesus



## **GEOGRAPHY GCSE**

Students travel the world from the classroom, exploring case studies in the U.K., new emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society by considering different viewpoints, values and attitudes. Learning will take place both within and outside the classroom as this course requires students to complete two fieldwork investigations. Students are assessed through 3 written exams in the summer of Year 11.

## **HISTORY GCSE**

This course aims to encourage students to build on their understanding of the past through experiencing a broad and balanced course of study. Topics of study include: Anglo-Saxon and Norman England; The American West; Crime and Punishment; and Weimar and Nazi Germany. Students will develop the ability to ask relevant and significant questions about the past and to research them. Students will learn to organise and communicate their historical knowledge and understanding in different ways and their source and essay writing skills. Students are assessed by 4 exams in the summer of Y11.

## **BUSINESS GCSE**

This course is both active and enjoyable and will give an insight into the real world and the part that we play in it. It looks at how different businesses operate and how this affects all the decisions that are made every day. Business Studies will help pupils understand the world of business, as even professionals such as doctors are expected to operate as business people in addition to doing the job for which they are trained. Throughout the course pupils will study the key issues and skills required in running a business. They will consider the marketing, financial, operational and human issues that are involved with the start up and running of a business as well as the environmental, ethical and economic issues businesses face. Students are assessed by 2 exams in the summer of Year 11.

**Head of Humanities: Mrs Sarah Holt**