



KS3 Report Guidance
A Guide to Subject Assessments
Year 9 Spring 2024



KS3 Report Guidance

Report General Guidance

Changes to KS3 Assessment & Reporting:

Following parent/carer, student and staff voice we have made reporting changes to ensure that the report gives a more accurate picture of the student's current performance.

Subject teachers will now report the student's percentage score from the most recent assessment and the cohort average will also be reported.

Please note that for those subjects with a heavier emphasis on practical skills alongside theoretical elements (PE, Design Technology, Creative Art subjects) students will be awarded one of five descriptors based upon their skills level in those subjects.

The descriptors are:

Emerging > Developing > Secure > Progressing > Excelling

The subject teams will communicate exactly what the assessment entailed but please be rest assured that a standardised mark scheme/success criteria will be applied to ensure equity.

Each teacher will also comment on the student's Attitude to Learning and Homework. These areas will receive one of the following comments:

E = Excellent

G = Good

N = Needs improving

C = Cause for concern

A written report around your young person's personal development will then be supplied later in the year by each young person's tutor.



Subject Guidance for Report Marks

Skills based assessments

Grade boundaries

Emerging	Developing	Secure	Progressing	Excelling
8-15 Points	16-25 points	26-39 Points	40-47 Points	48-50 Points

Average Skills are calculated for each subject for the year group.

KS3 Visual Arts

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Explore and experiment in a variety of media

SC2 - Artistic skill set

SC3 - Evaluating your own and others' visual arts work

SC4 - Visual Arts specific terminology and Artist Research

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence

A Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.



KS3 Performing Arts and Music

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Improvising, Composing, Choreographing and Rehearsing Drama, Dance and Music

SC2 - Performing and sharing Drama, Dance and Music work

SC3 - Evaluating, appreciating and appraising your own and others' Drama, Dance and Music work

SC4 - use of Drama, Dance and Music subject specific vocab and terminology

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence

A Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.

KS3 Physical Education

Assessment in Physical Education is mostly done through in-class work. The class teacher will observe students' in their practical PE lessons with a focus on four key strands -

SC1 - Leadership/Active Healthy Lifestyle and character values

This strand will focus on the social and emotional side of PE. How involved and engaged the students are and the attitude displayed towards the subject. This will also consider an understanding of how to lead an active and healthy lifestyle and how this is personalised, as well as character values such as resilience and respect.

SC2 - Skill

This strand will focus on being physically active and competitive, as well as how physically competent the students are in practical skills.

SC3 - Understanding/decision making/ tactics and strategies

This strand will focus on the ability of students to make effective decisions and show a deeper understanding of the physical activity. This will as a result build confidence and tactical awareness.

SC4 - Performance analysis

This strand will focus on students' understanding of what worked well and how things can be improved in both their and others performances.



KS3 Design and Technology

In Design and technology, students have been learning about the “iterative design process “ and using this approach to design and make a fully functioning product. For this assessment the grade is based on their work in the following areas : their understanding and application of the iterative design process in their work , design and development work, health and safety in the workshop, their accuracy in marking out models and their final product

In Food Technology, students have been learning about the need for nutrients and vitamins in our diet and developing cooking skills . For this assessment they have been graded on their practical skills whilst cooking and their written report on “ How the dietary needs of a person change through a life cycle”

Assessment Based Subjects

Assessments are marked as a percentage.

The assessment average is calculated by subject for the year group

KS3 English .

The Year 9 assessment was a multiple choice quiz assessing their knowledge on character, theme and context of Home and Heroes.

KS3 Maths

All pupils have recently undertaken an assessment based on our year 9 scheme of work for mathematics. Topics that were assessed included place value and calculations, algebra, sequences, area and volume. All pupils sat the same assessment so the percentage is based on the whole cohort.

KS3 Science

Students studied the unit 'Enquiry Processes' about the scientific method at the start of term. The unit covered planning investigations, drawing graphs, writing conclusions and how these ideas can be communicated using appropriate scientific language. Students completed a 30 mark test on this topic consisting of multiple choice, short answer and long answer questions.

Following this, students then completed two modules on Waves. This covered the concept of types of waves, properties of waves, the uses and dangers of waves and how the eye and ears process light and sound waves. They also studied Genetics and looked at variation in terms of inheriting genes. They also studied causes of extinction and evaluated methods of conserving habitats and species. When this was completed, students sat a 55 mark multiple choice test which included some questions based on Science fundamentals e.g. energy, particle theory and cells..

The combined percentage result of the two tests is reported here so you are aware of their progress.

KS3 Computer Science

We embarked on a formal assessment, exploring a diverse array of cybersecurity realms while tapping into our wealth of prior knowledge.



KS3 Geography

The year 9 geography assessment was based upon the topics studied so far of 'marvellous places' and 'superpowers' with the aim of assessing both knowledge retention and understanding of key geographical concepts. The assessment consisted of multiple choice questions, definition matching tasks, closed questions and some extended answers.

KS3 History

The year 9 history assessment was based on their understanding of key history skills and their knowledge of the units of work completed on migration pre 1066 and the changing nature of warfare. It consisted of multiple choice questions, definition matching tasks, closed questions and some extended answers.

KS3 Modern Foreign Languages (MFL)

In languages, Year 9 students were assessed on their reading comprehension, translation and writing skills on the topic of "what you can do where you live" studied in the 2nd half of the autumn term.

KS3 Religious Studies

In RS students completed a 30 mark assessment. 10 marks were for matching key terms/multiple choice. Students also completed 2 written answers to four mark questions based on knowledge and understanding of the work. The final 12 marks were for an extended answer to an evaluation question. Their marks were added up and then converted to a percentage.

KS3 Social Studies/ Personal Development

There are no formal assessments for Social Studies/ Personal Development

KS3 Targeted Pathway

The health and wellbeing and leadership pathway focuses on developing life and employability skills through a physical activity context. This looks at how to be healthy physically and mentally, as well as developing leadership and event organisational skills.