



**KS3 Report Guidance
A Guide to Subject Assessments
Year 7 Spring 2025**



Report General Guidance

KS3 Assessment & Reporting:

Subject teachers will report the student's percentage score from the most recent assessment and the cohort average will also be reported.

Please note that for those subjects with a heavier emphasis on practical skills alongside theoretical elements (PE, Design Technology, Creative Art subjects) students will be awarded one of five descriptors based upon their skills level in those subjects.

The descriptors are:

Emerging > Developing > Secure > Progressing > Excelling

The subject teams will communicate exactly what the assessment entailed but please be rest assured that a standardised mark scheme/success criteria will be applied to ensure equity.

Each teacher will also comment on the student's Attitude to Learning for all subjects and Homework for English and Maths. These areas will receive one of the following comments:

E = Excellent

G = Good

N = Needs improving

C = Cause for concern

A written report around your young person's personal development will then be supplied later in the year by each young person's tutor.

Subject Guidance for Report Marks

Grade Boundaries

Emerging 8-15 Points	Developing 16-25 points	Secure 26-39 Points	Progressing 40-47 Points	Excelling 48-50 Points
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Average Skills Scores are calculated for each subject for the students who have been assessed.

Anchor Group students are assessed as a group.



Skills Assessments

KS3 Visual Arts

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Explore and experiment in a variety of media

SC2 - Artistic skill set

SC3 - Evaluating your own and others' visual arts work

SC4 - Visual Arts specific terminology and Artist Research

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

A Performing Artist / Musician PROGRESSING towards excellence A

Performing Artist/ Musician who is EXCELLING in all areas

The report also contains a numerical value which represents the band range for the key descriptor.



KS3 Performing Arts and Music

Assessment in Performing Arts and Music is mostly done through in-class work. The class teacher will observe students' practise across specific sessions and across 4 key areas:

SC1 - Improvising, Composing, Choreographing and Rehearsing Drama, Dance and Music

SC2 - Performing and sharing Drama, Dance and Music work

SC3 - Evaluating, appreciating and appraising your own and others' Drama, Dance and Music work

SC4 - use of Drama, Dance and Music subject specific vocab and terminology

SC1 and SC2 have a slightly heavier weighting than SC3 and SC4 to reflect the practical nature of the work.

Students will be made aware of the assessment criteria and ways to develop their practise in Performing Arts and Music through regular verbal feedback about their work. Students will receive a key descriptor for their work and progress:

An EMERGING Performing Artist / Musician

A DEVELOPING Performing Artist / Musician

A Performing Artist / Musician with SECURE skills

KS3 Design and Technology

In Technology, students have completed 2 modules.

In Design & Technology they designed and made a spatula utilising flexi-ply.

For this assessment they have been graded based on their work in the following Areas:

Analysing the context, creating a specification for their product and their initial design work.

In Food Technology, students are looking at dietary needs and developing cooking skills.

For this assessment they have been graded on their practical skills when cooking, their knowledge of the 'eatwell' guide/adapting recipes for dietary needs



KS3 Physical Education

Assessment in Physical Education is mostly done through in-class work. The class teacher will observe students in their practical PE lessons with a focus on four key strands -

SC1 - Leadership/Active Healthy Lifestyle and character values

This strand will focus on the social and emotional side of PE. How involved and engaged the students are and the attitude displayed towards the subject. This will also consider an understanding of how to lead an active and healthy lifestyle and how this is personalised, as well as character values such as resilience and respect.

SC2 - Skill

This strand will focus on being physically active and competitive, as well as how physically competent the students are in practical skills.

SC3 - Understanding/decision making/ tactics and strategies

This strand will focus on the ability of students to make effective decisions and show a deeper understanding of the physical activity. This will as a result build confidence and tactical awareness.

SC 4 - Performance analysis

This strand will focus on students' understanding of what worked well and how things can be improved in both their and other's performances.



Assessment Based Subjects

Assessments are marked as a percentage.

The cohort average is calculated by subject/Tier for the students who have been assessed.

Anchor group students are assessed as a group.

KS3 English

The Year 7 English assessment in the spring term was based on a non-fiction writing task. The assessment tested a range of skills: knowledge of language devices; the ability to plan, draft and check their own work; literacy accuracy; organisation of ideas; imaginative content.

KS3 Maths

All pupils have recently undertaken assessments based on the Year 7 white rose mastery scheme of work for mathematics. Topics that were assessed included place value, proportion, standard form, range, median, fractions, decimals and percentage equivalence and conversions. All pupils sat the same assessments, so the percentage is based on the whole cohort.

KS3 Science

In Science this year, year 7 students have completed four units: Enquiry processes 1 - Practical skills, P1 - Energy, P1 - Matter, B1 - Cells and organisation and are currently studying P2 - Forces. Each module is assessed with a 35-mark test taken in lessons. These tests include knowledge recall, practical skills and application of knowledge questions. Around 25% of the marks are for mathematical skills including graph drawing and data treatment. The score you see in the report is an average of all 4 units studied so far in year 7.

KS3 Computer Science

Year 7 computing report score is based on a programming challenge using the visual language of Scratch. Students were given a brief and created a bat and ball game.

KS3 Geography

We are now halfway through your young person's first year of geography here at Tavistock college. In their most recent assessment, they applied their skills of map reading to find a criminal.

They use their ability to find a grid reference, measure distance on a map, interpret scale and recognise symbols. We are really proud of how far our year 7s have come and we are looking forward to seeing them thrive over the rest of the year.



KS3 History

The year 7 history assessment was based on their understanding of key history skills and their knowledge of Medieval England. It consisted of multiple-choice questions, definition matching tasks, closed questions and some extended answers.

KS3 Modern Foreign Languages (MFL)

In languages, students were assessed on their reading comprehension and translation skills on the topic of 'Describing myself and my family' from this half term's unit of work.

KS3 Religious Studies/Social Studies

In RS students completed a 30-mark assessment. This consisted of questions on the "introduction to religion and world views unit ". The first 18 marks were based on knowledge and understanding. The final 12 marks were for an extended answer to an evaluation question. Their marks were added up and then converted to a percentage